

Texas Academic Performance Report (TAPR)

2016-17

Ennis ISD



TAPR Overview

- Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR).
- AEIS was published from 1990-91 to 2011-12. Archived AEIS reports may be found on the AEIS Archives page through TEA.
- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

Differences from previous AEIS reports

- STAAR Proficiency, STAAR Progress Measures, and postsecondary indicator results are shown
- Replacement of financial profile section with direct HTML link to Financial Actual Report

New for 2017

- **STAAR Performance Level Descriptors** (*all grades and subjects*) — STAAR results are categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level.
- **Inclusion of 2016 STAAR Data** — STAAR data for 2016 is included to allow for direct comparisons of 2016 to 2017. The 2015–16 TAPR included only one year of data.
- **Participation Rates** — STAAR participation data for 2016 is included to allow for comparisons of 2016 to 2017.

New for 2017 continued...

- **Student Success Initiative (SSI)** — The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STAAR for grade 5 and grade 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.
 - STAAR Non-Proficient Students Promoted by Grade Placement Committee
 - STAAR Met Standard (Not Proficient in Previous Year)
 - Promoted to Grade 6 or 9
 - Retained in Grade 5 or 8

New for 2017 continued...

- **Graduation Plan Rate** — Lines have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.
- **Profile** — Lines have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.
- **Mobility** — Lines have been added that indicate the mobility rate by race/ethnicity.
- **Staff Information** — Lines have been added that indicate the average years of experience of campus leadership.

Accessing the TAPR Report

1 <https://tea.texas.gov/perfreport/tapr/index.html>

2 <http://www.ennis.k12.tx.us/>

3 Campus Offices

The screenshot displays the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS For Educators, Grant Opportunities, TEA Secure Applications, TEAL Login, TEASE Login, and TSDS. The main header features the TEA logo, a search bar, and links for A-Z Index, Contact, Sign Up for Updates, and TEA Correspondence. A secondary navigation bar includes icons for About TEA, Academics, Finance & Grants, Reports & Data, Student Testing & Accountability, Texas Educators, and Texas Schools. The main content area shows a breadcrumb trail: Home / Student Testing and Accountability / Accountability / State Accountability / Performance Reporting. The title is "Texas Academic Performance Reports". The text explains that TAPR reports pull together information on student performance in each school and district in Texas every year, disaggregated by student groups, including ethnicity and socioeconomic status. It also provides extensive information on school and district staff, programs, and student demographics. A note states that final Texas Academic Performance Reports for 2016-17 are now available, and users can access TAPRs for the state and every public school, district, or region of Texas. A list of currently available TAPR reports is provided: 2016-17 TAPR, 2015-16 TAPR, 2014-15 TAPR, 2013-14 TAPR, and 2012-13 TAPR. A note mentions that TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports, published from 2003-04 to 2011-12, and can be found at the AEIS Archive. A "Print" button is located at the bottom left. On the right side, there are two sidebars: "Related Content" with links for Accountability Ratings, Texas Performance Reporting System (TPRS), School Report Cards, and Snapshot; and "Contact Information" for Performance Reporting, including phone (512) 463-9704, fax (512) 936-6431, and email performance.reporting@tea.texas.gov. Social media icons for Facebook, Twitter, YouTube, and LinkedIn are also present.

2017 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in different ways:
 - *By grade level, subject, and student group*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *STAAR Percentage at Approaches, Meets, and Masters Grade Level Standard*
 - *Student Success Initiative*
 - *Progress of Prior-Year Non-Proficient Students*

2017 TAPR Content

District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*
 - *5-year Federal*
 - *6-year Federal*

2017 TAPR Content

District/Campus Performance

(continued)

- College Readiness Indicators
 - *RHSP and DAP Graduates*
 - *Advanced Courses/Dual Enrollment*
 - *College-Ready Graduates*
 - *Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)*
 - *Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)*
 - *CTE Coherent Sequence Graduates*
 - *AP/IB Results, SAT/ACT Results*
 - *Graduates Enrolled in a Texas Institution of Higher Education (IHE)*
 - *Graduates in a Texas IHE Completing One Year Without Remediation*

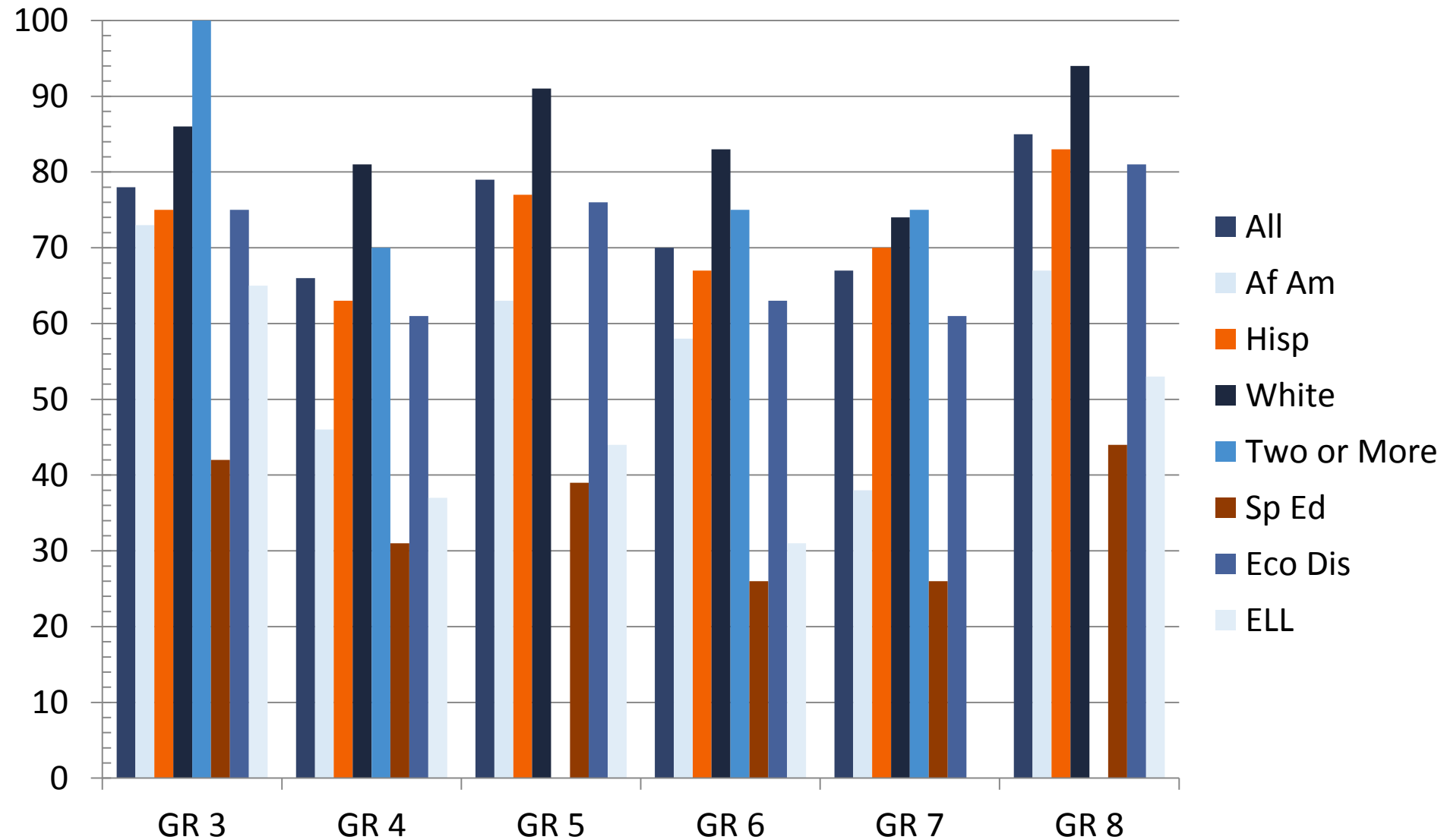
2017 TAPR Report Overview

District/Campus Profile

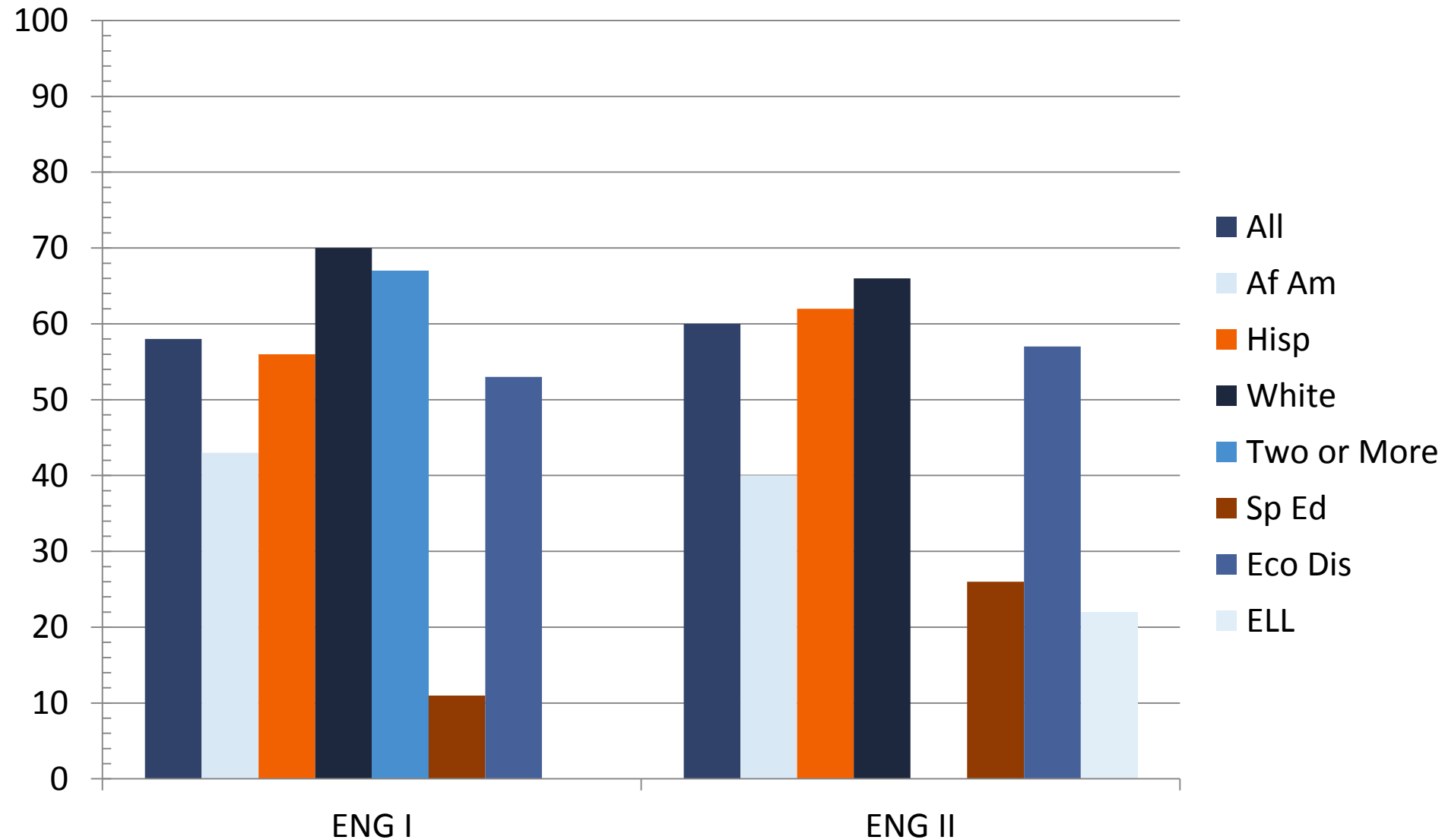
- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*
- Programs
 - *Student Enrollment, Teachers by Program*
- Budget
 - *Link to Actual Financial Data report*

2017 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

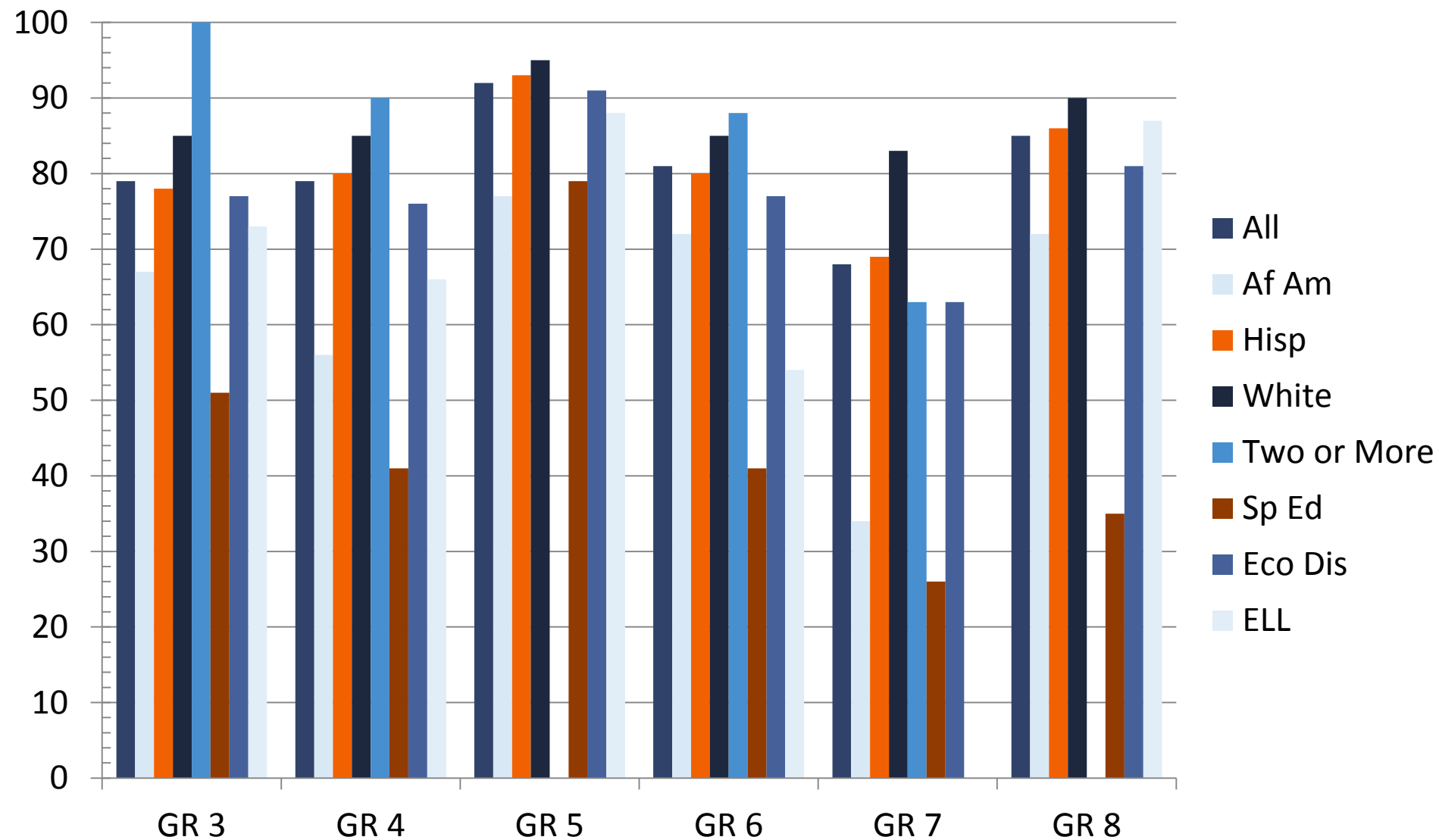


2017 STAAR End-of-Course: English Language Arts Percent at Approaches Grade Level or Above



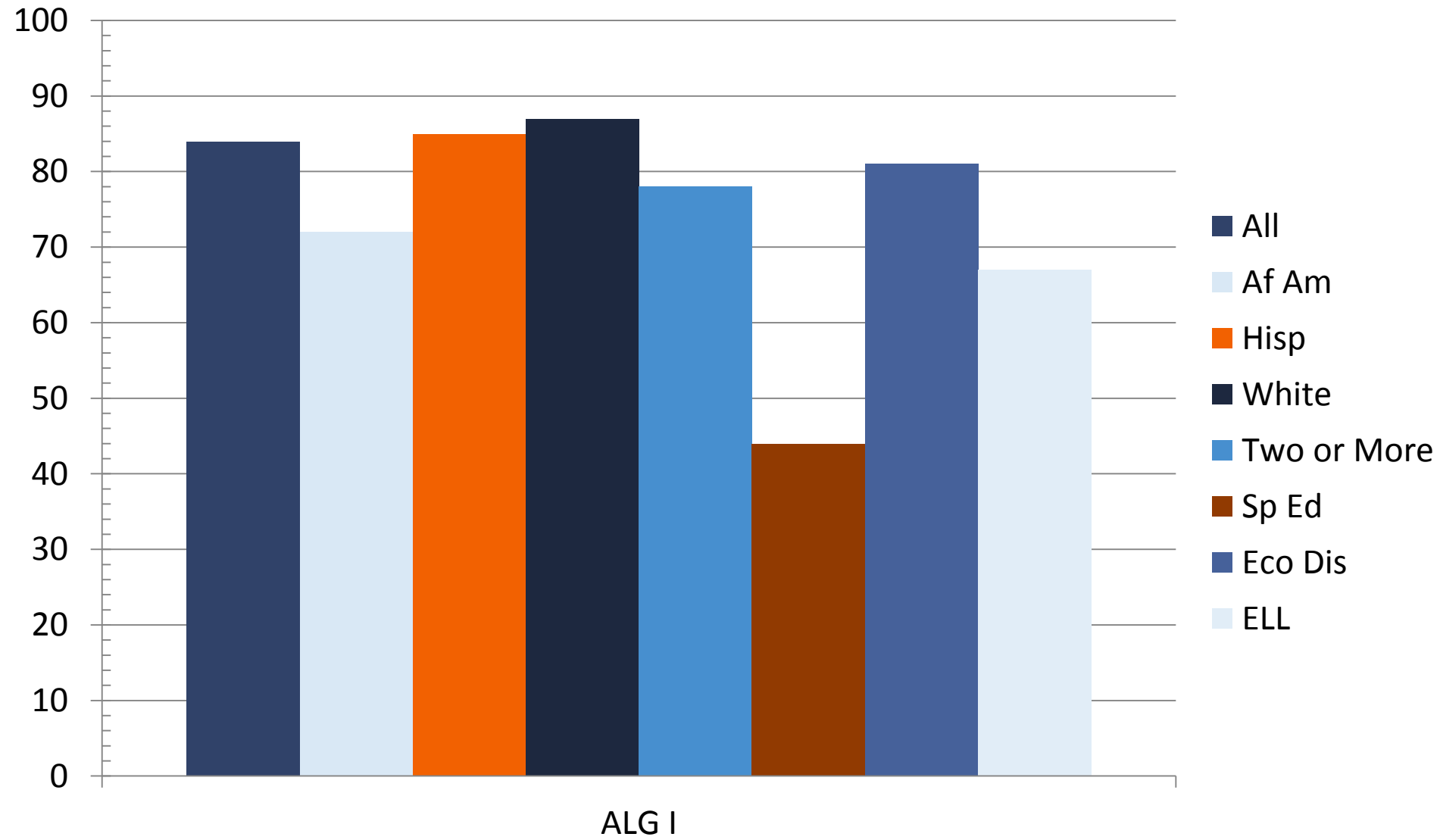
2017 STAAR 3-8 Mathematics Performance

Percent at Approaches Grade Level or Above



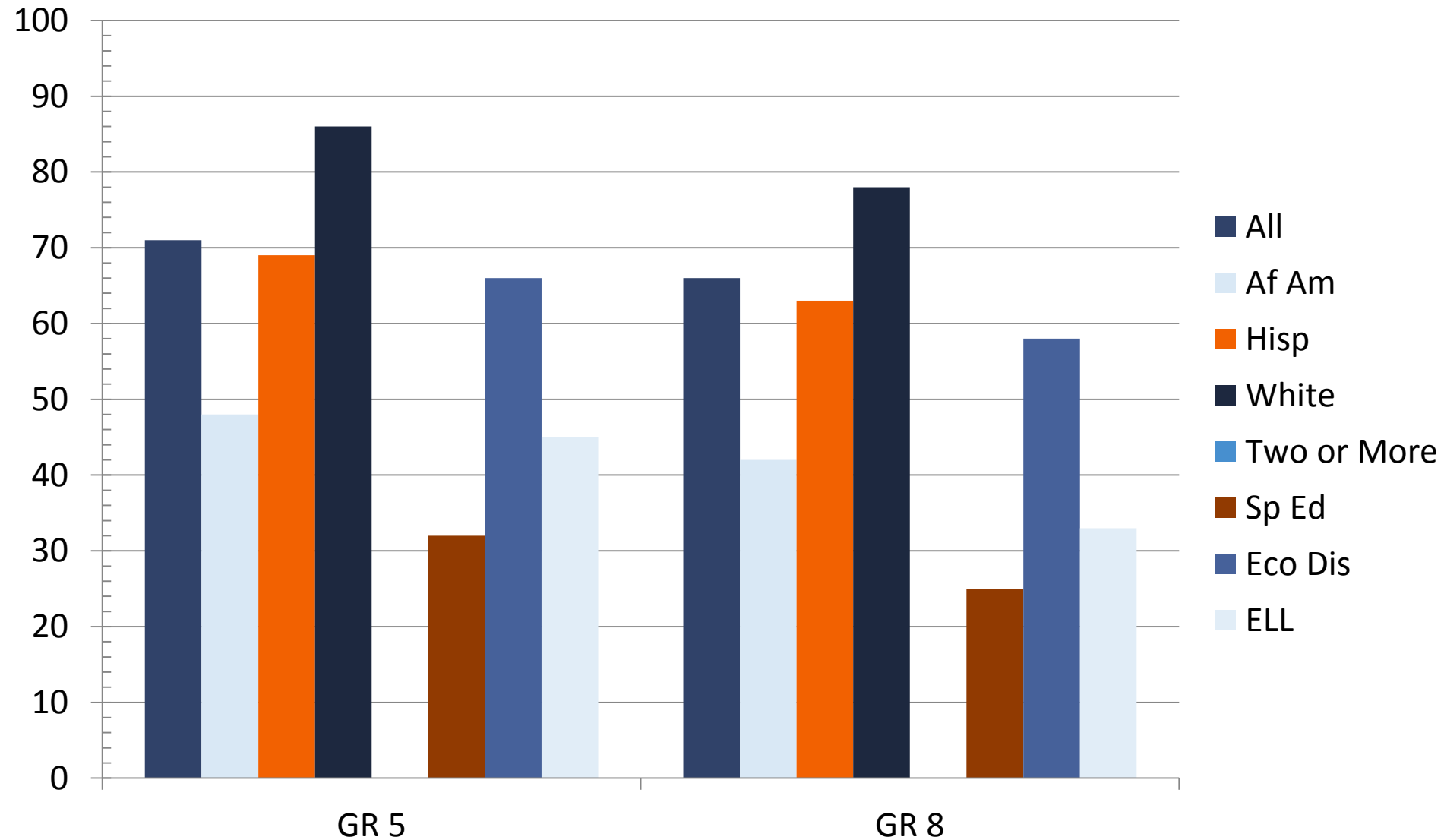
2017 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



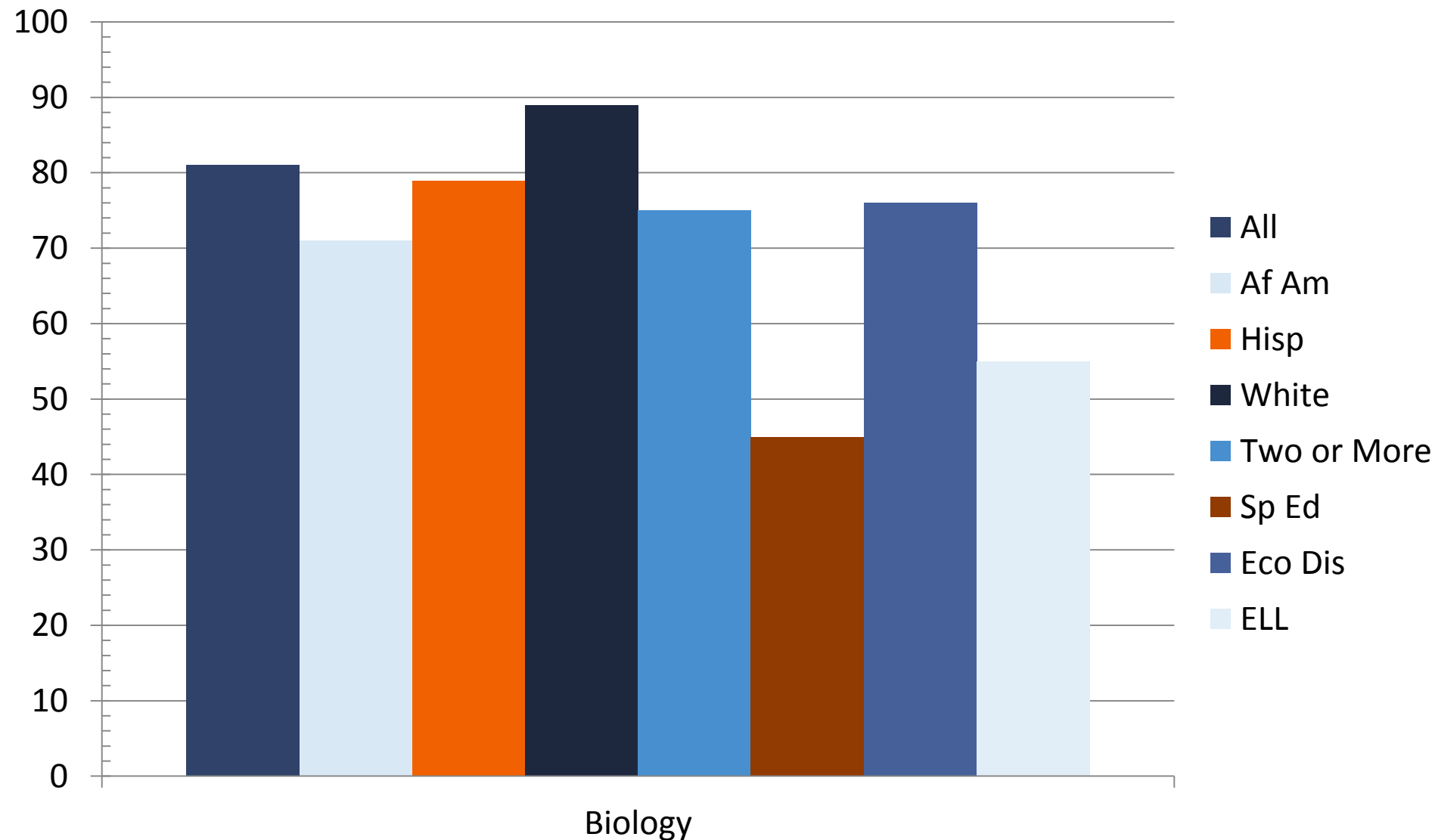
2017 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



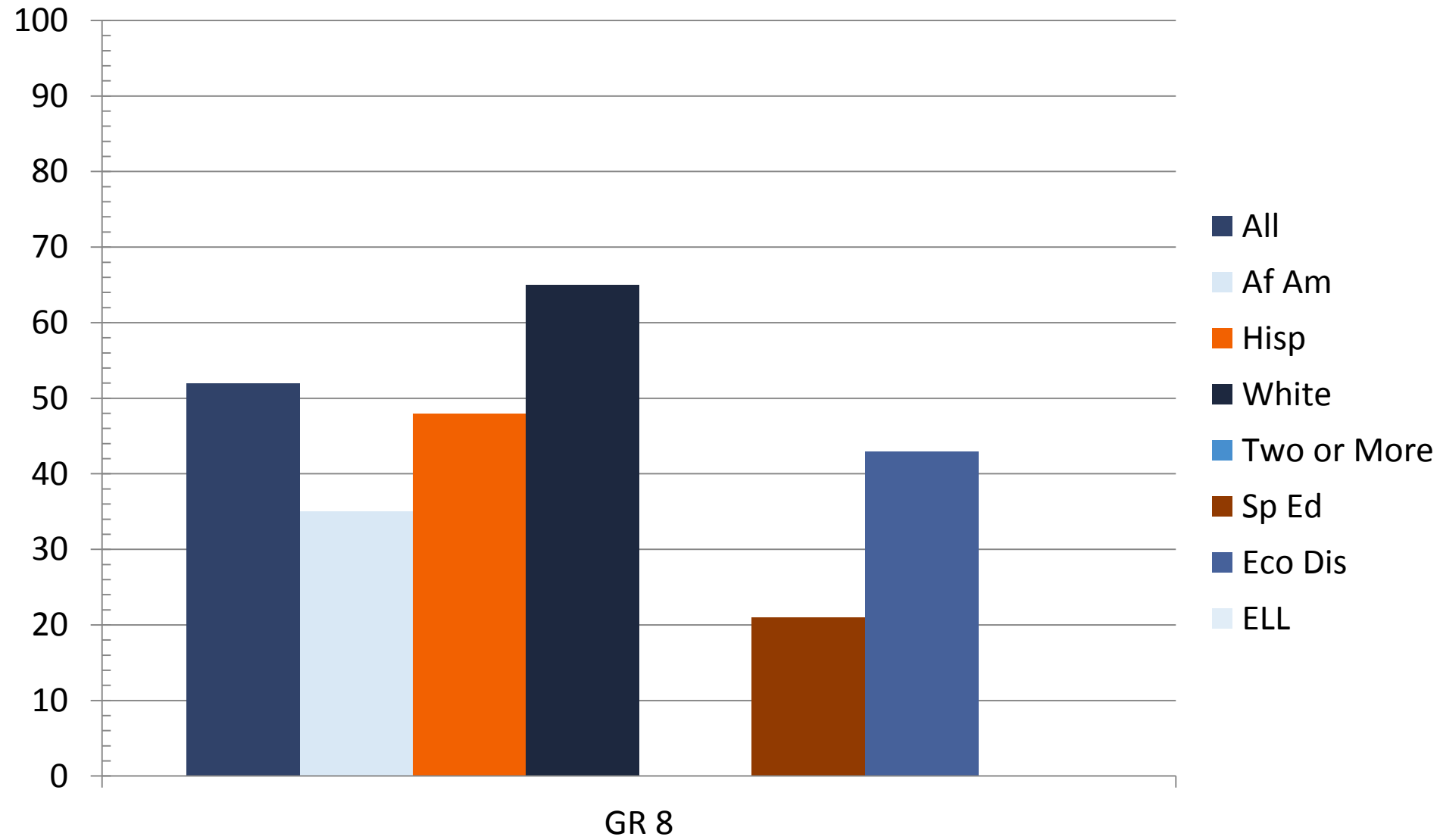
2017 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



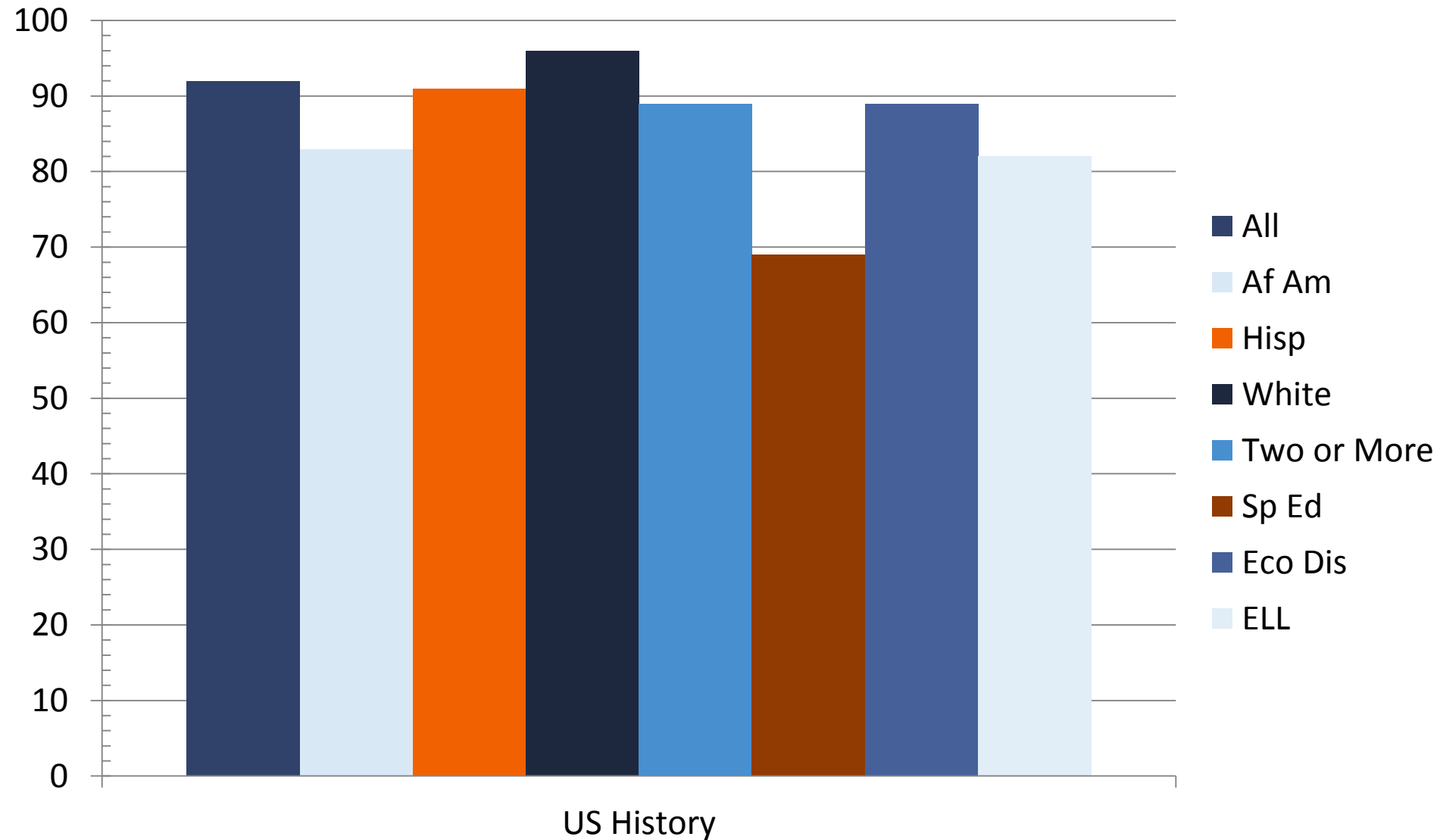
2017 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



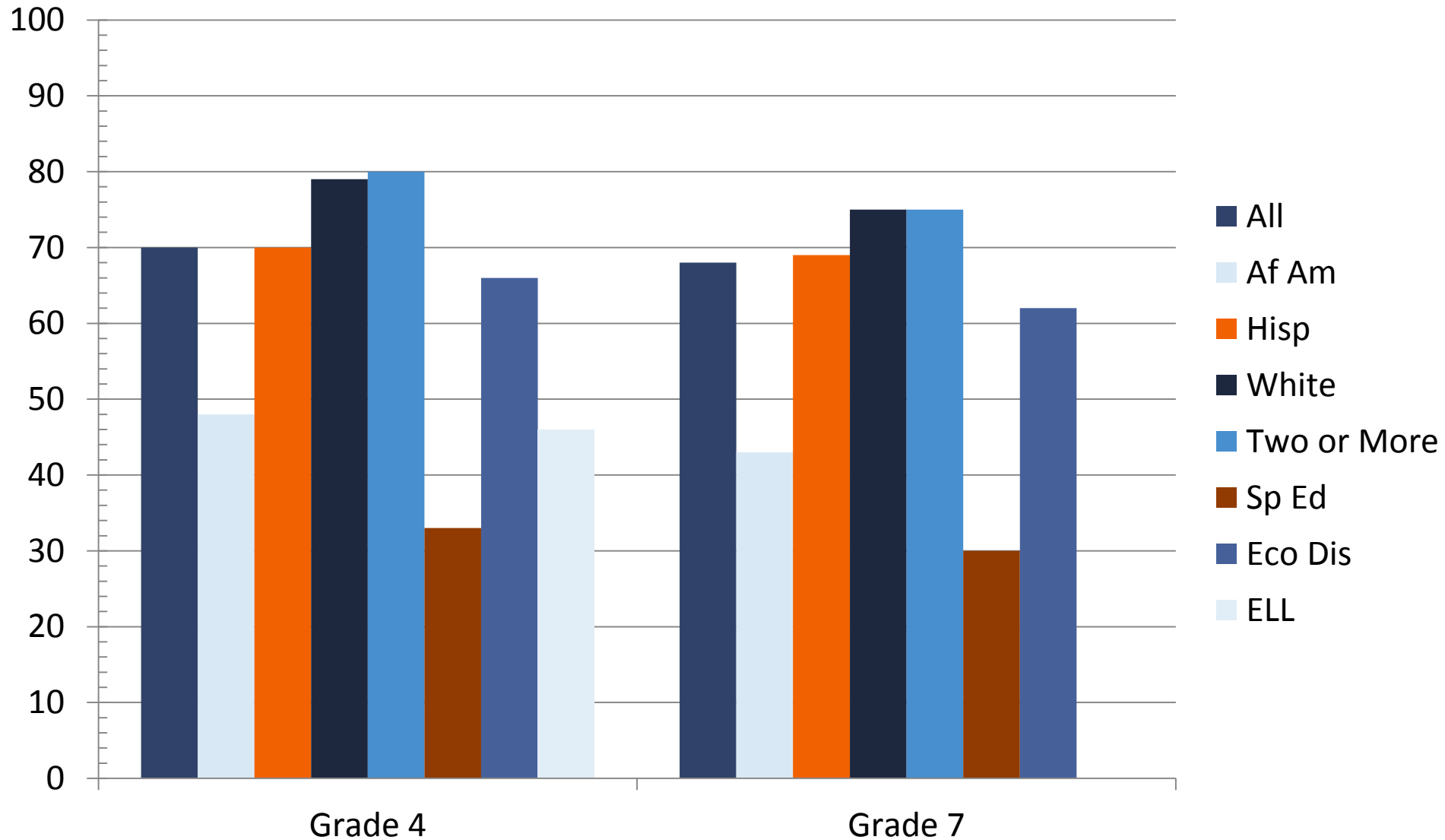
2017 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above

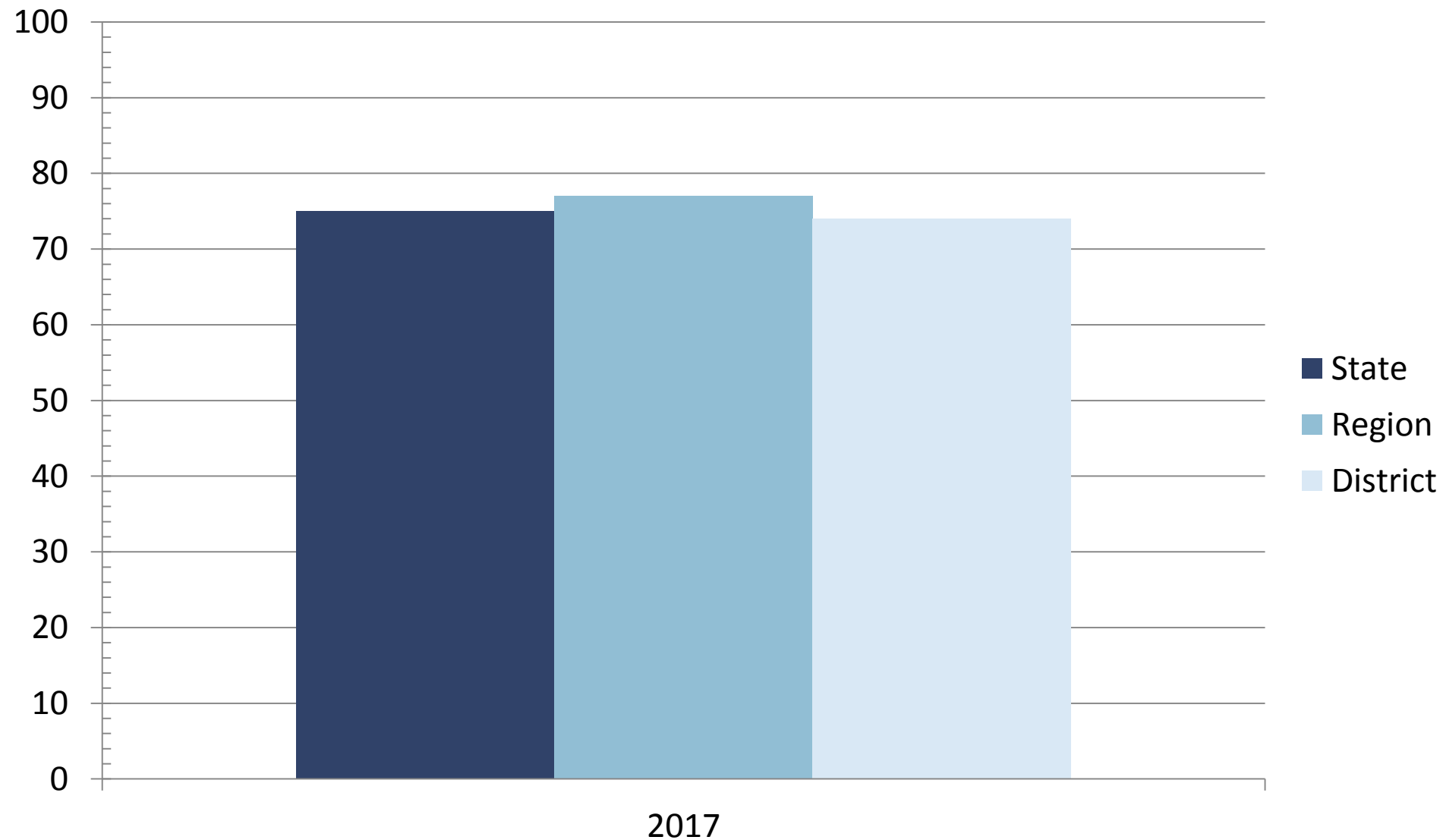


2017 STAAR 3-8 Writing Performance

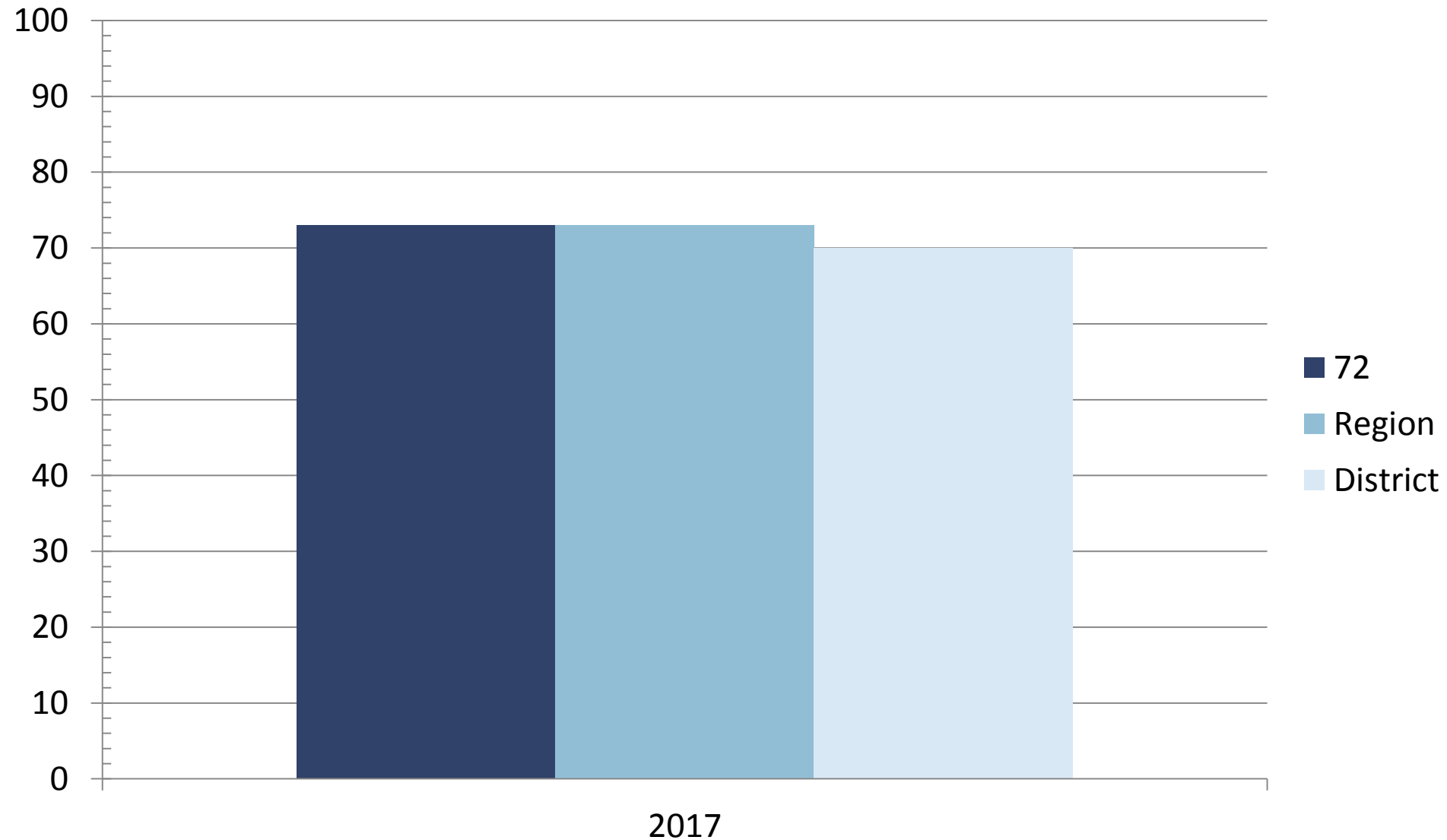
Percent at Approaches Grade Level or Above



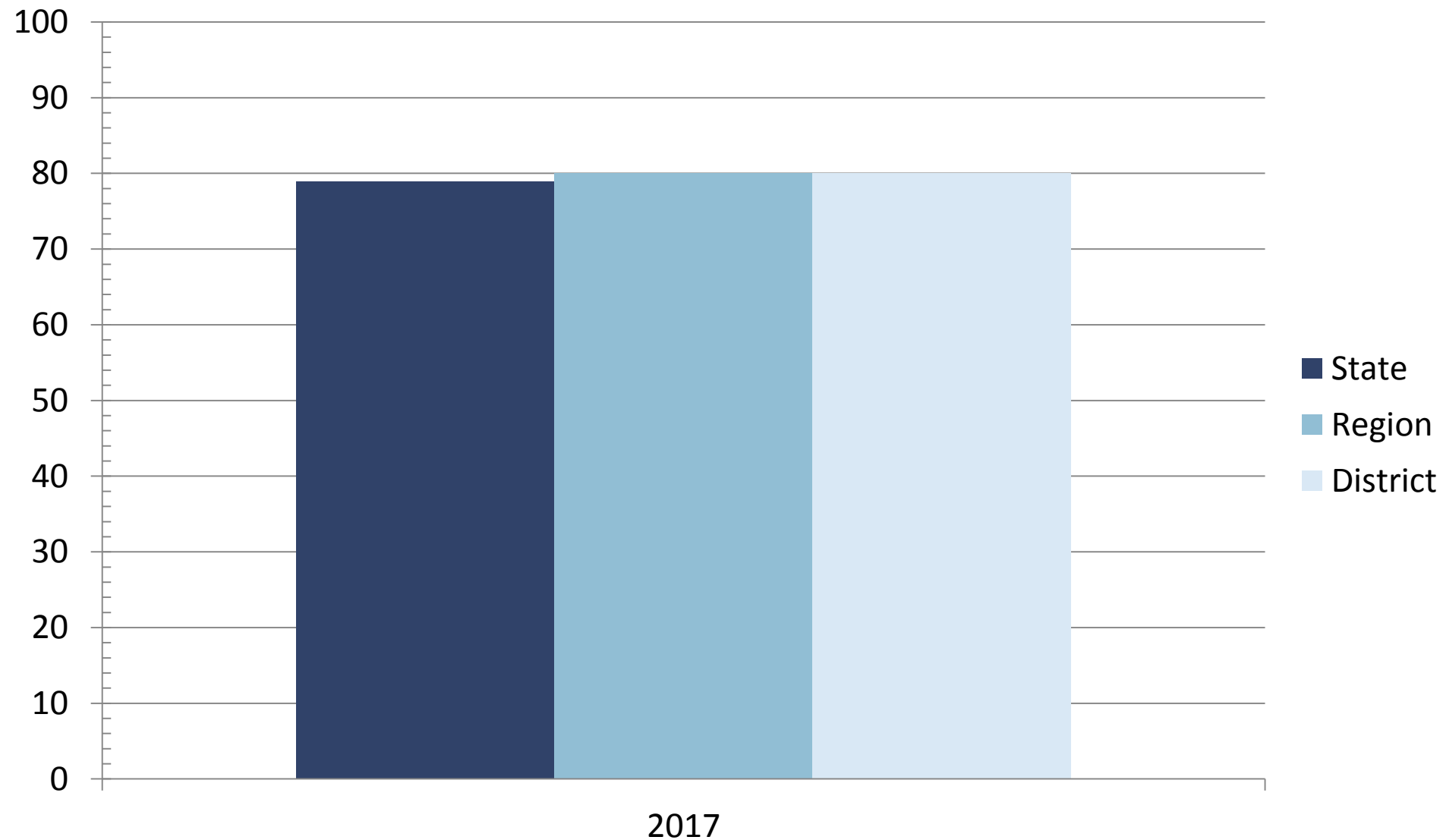
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



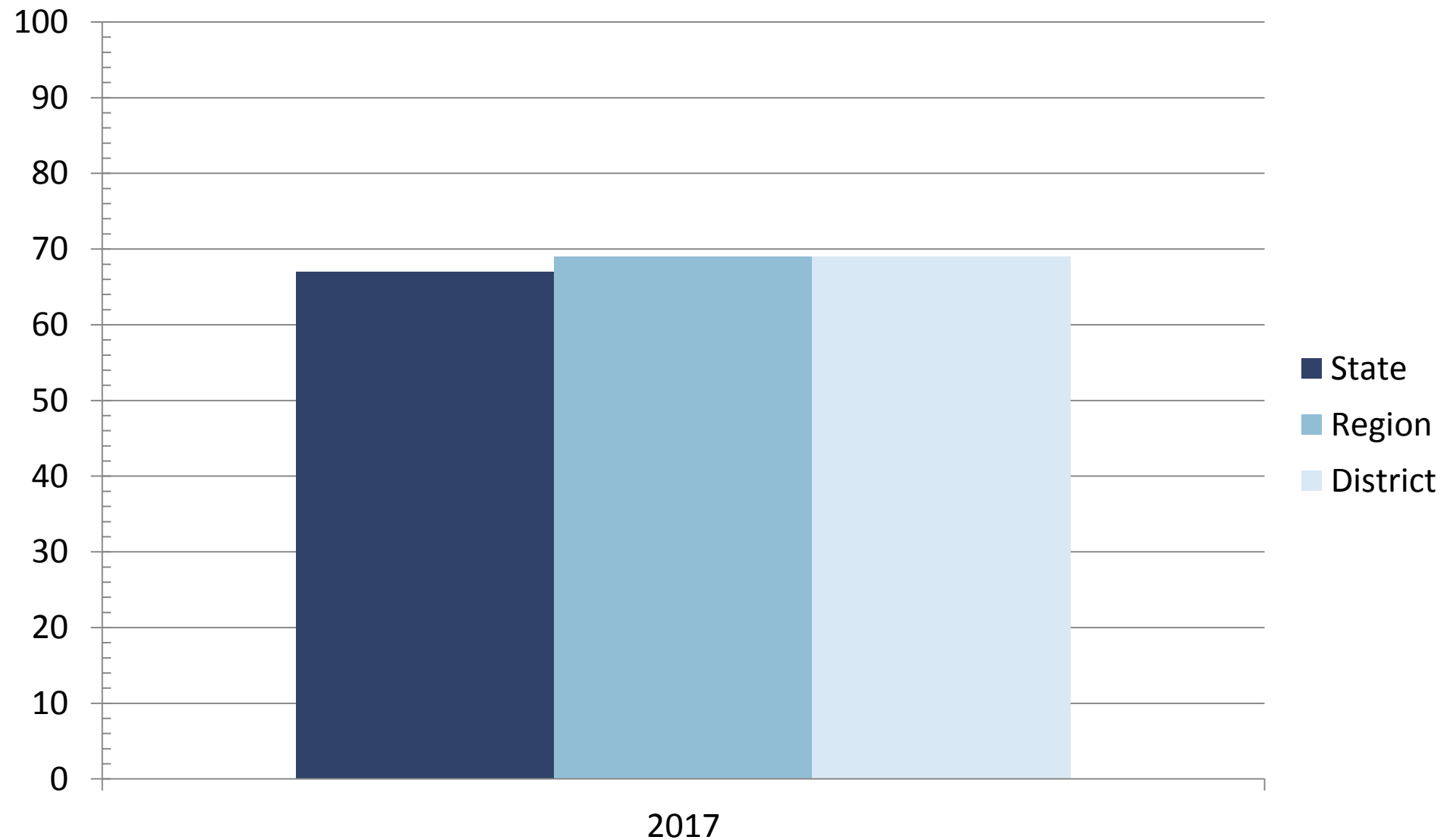
STAAR Percent at Approaches Grade Level or Above All Grades, Reading



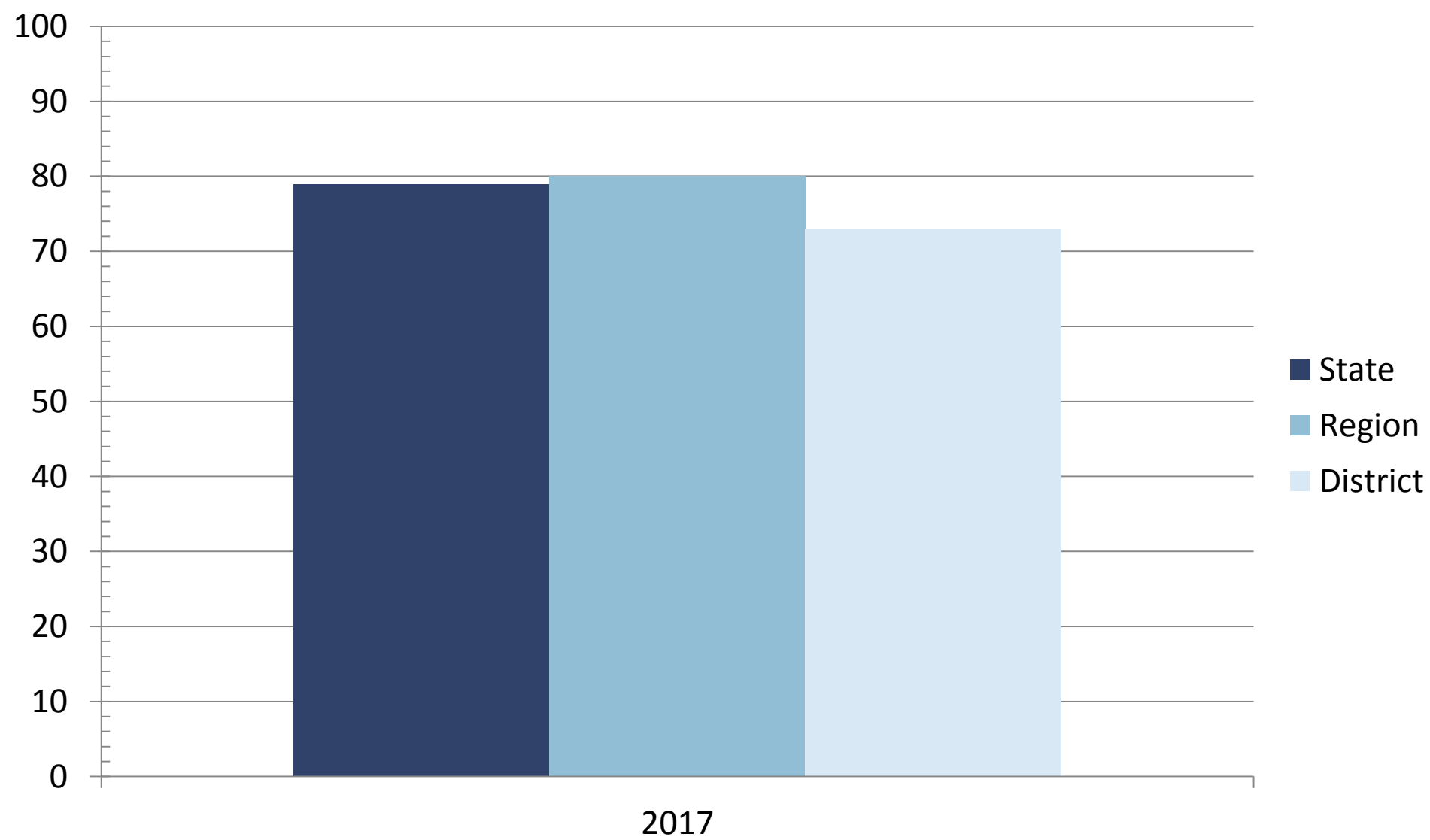
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



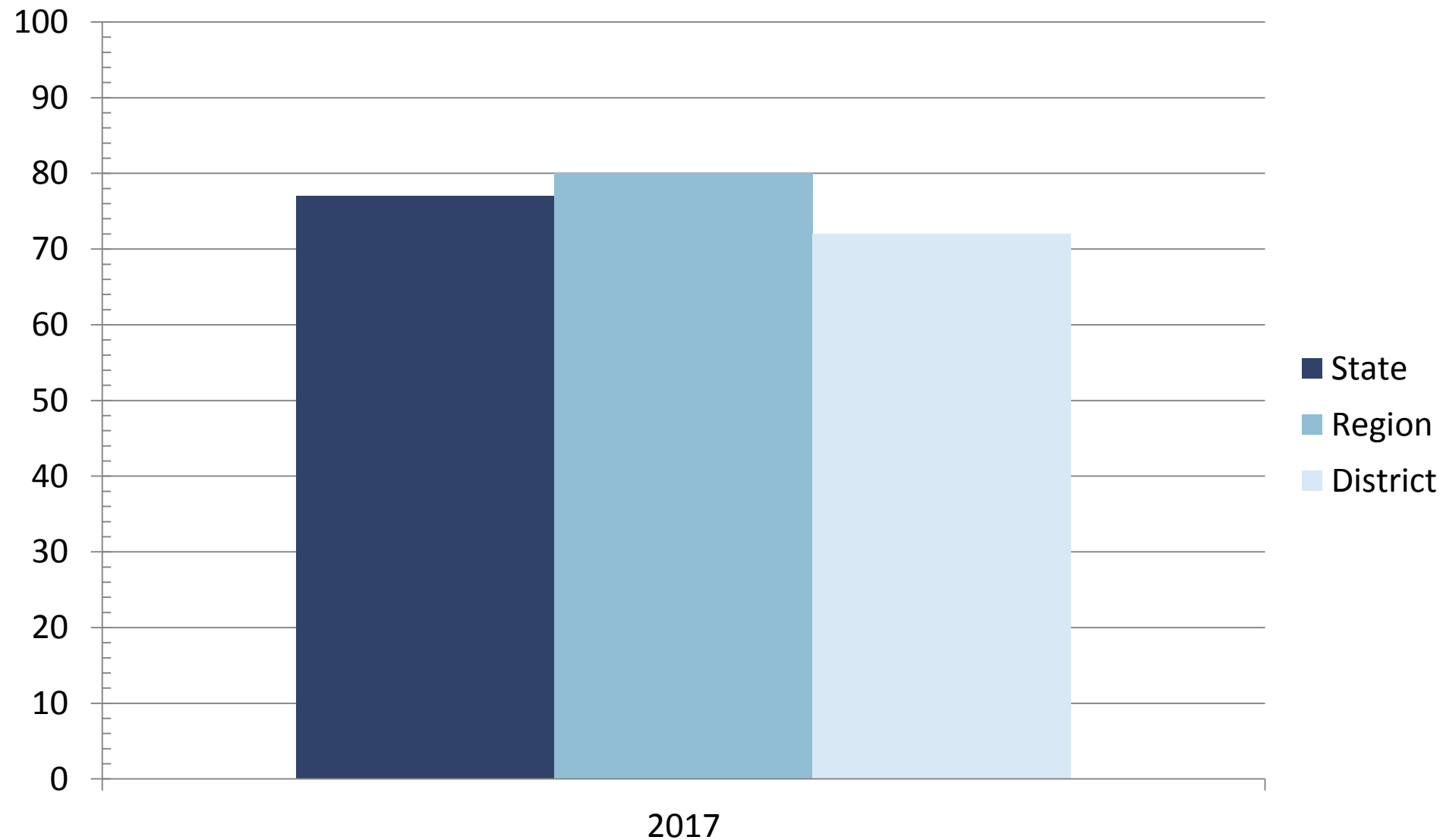
STAAR Percent at Approaches Grade Level or Above All Grades, Writing



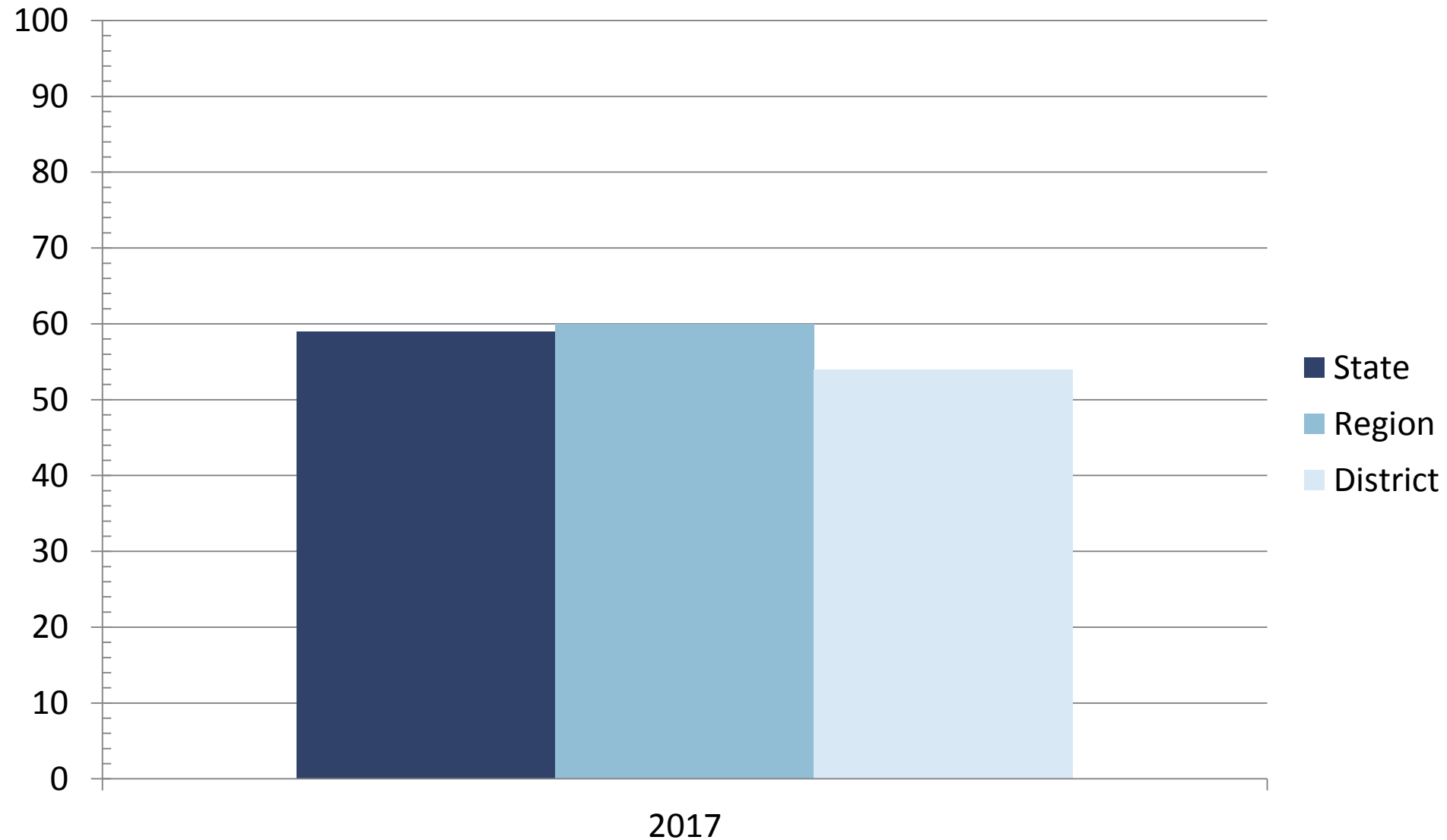
STAAR Percent at Approaches Grade Level or Above All Grades, Science



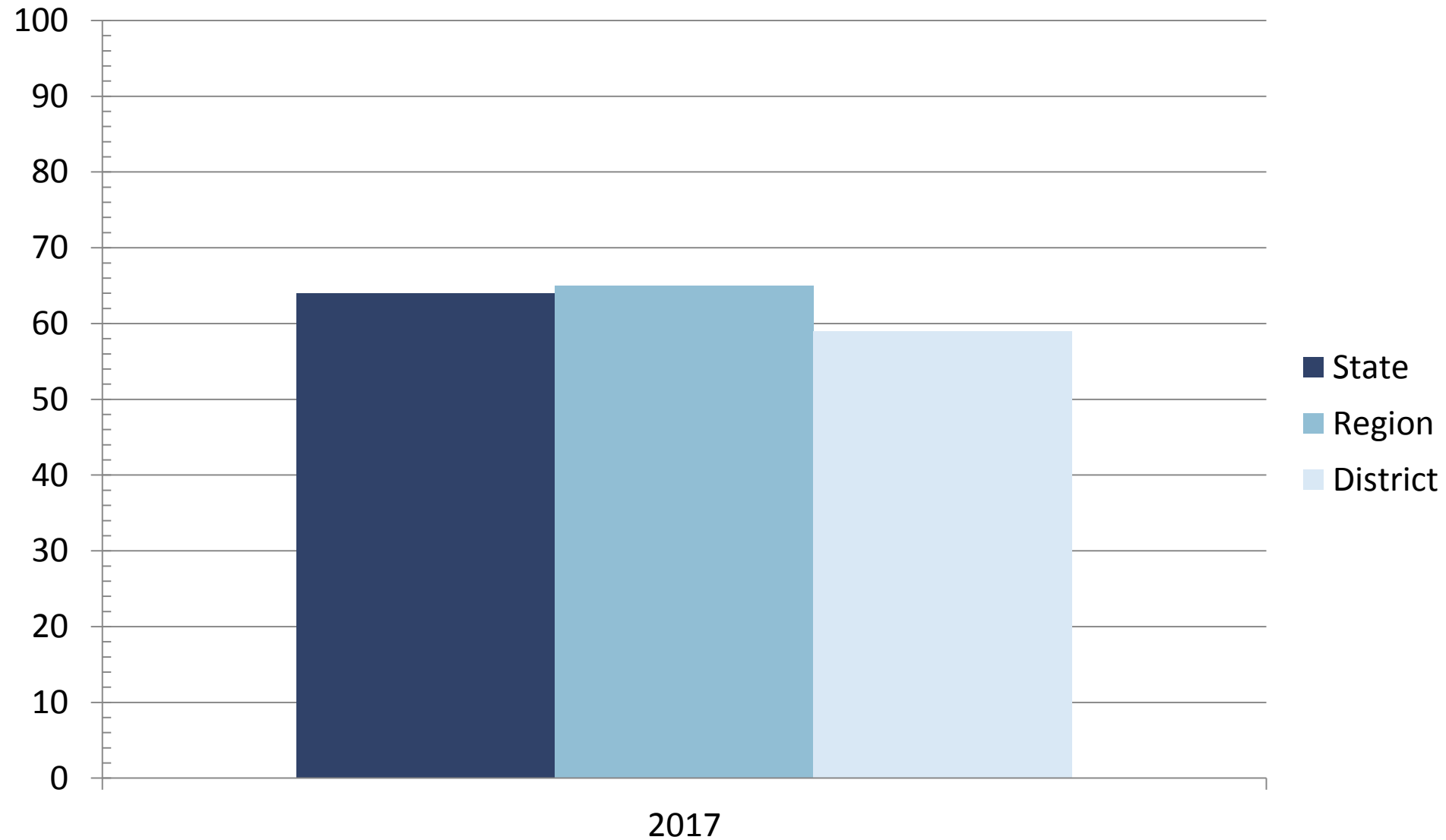
STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



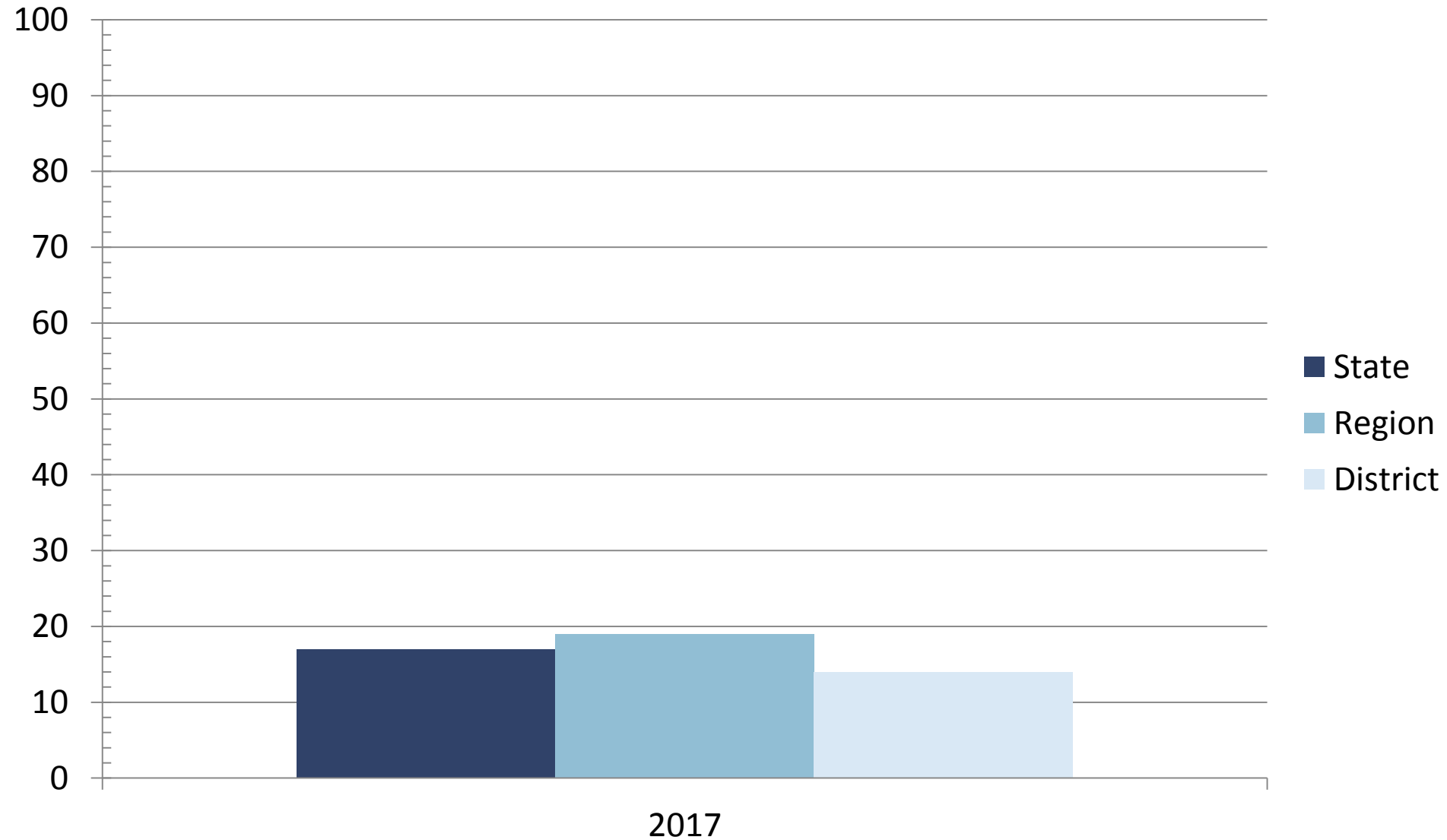
STAAR Percent Met or Exceeded Progress All Grades, Reading



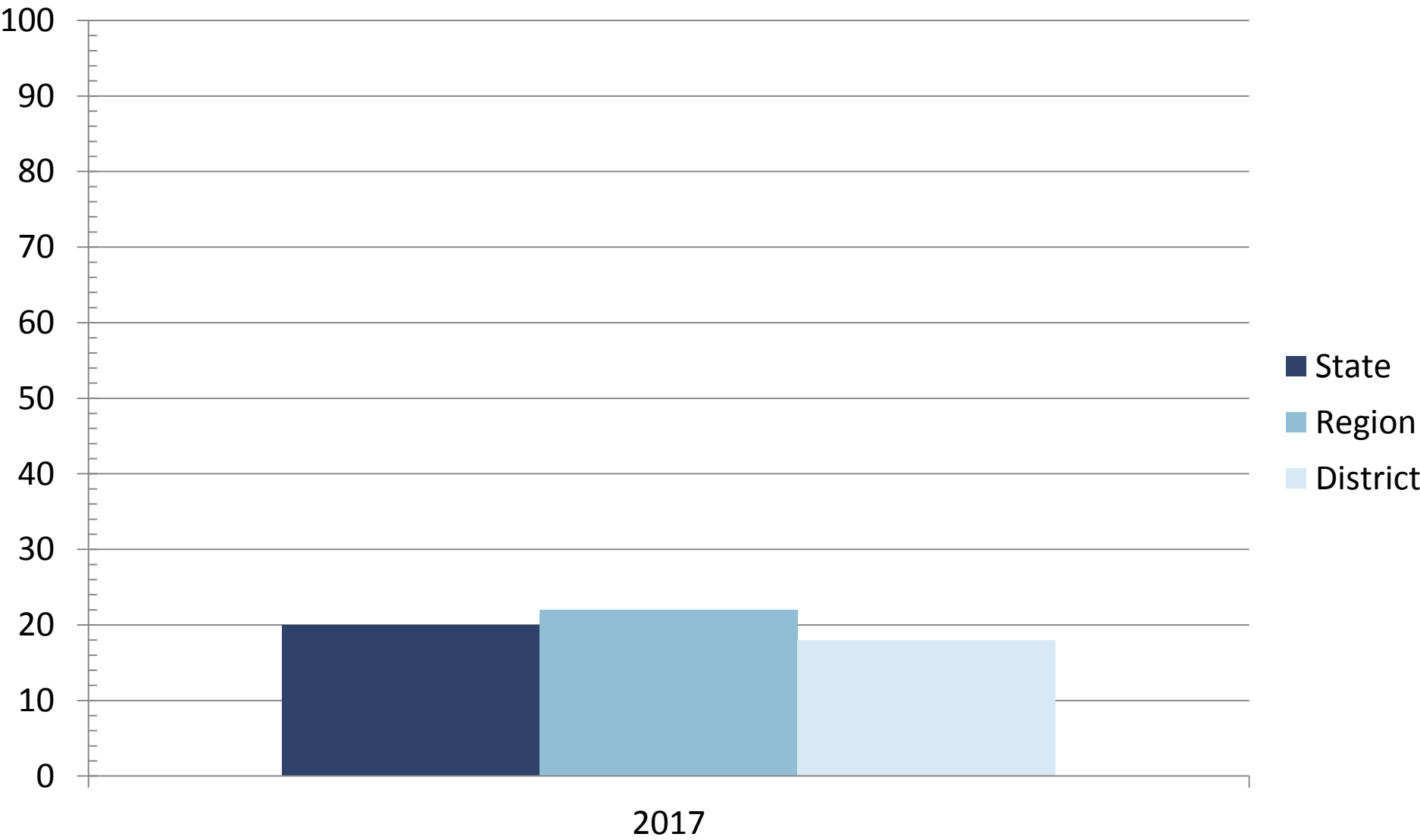
STAAR Percent Met or Exceeded Progress All Grades, Mathematics



STAAR Percent Exceeded Progress All Grades, Reading

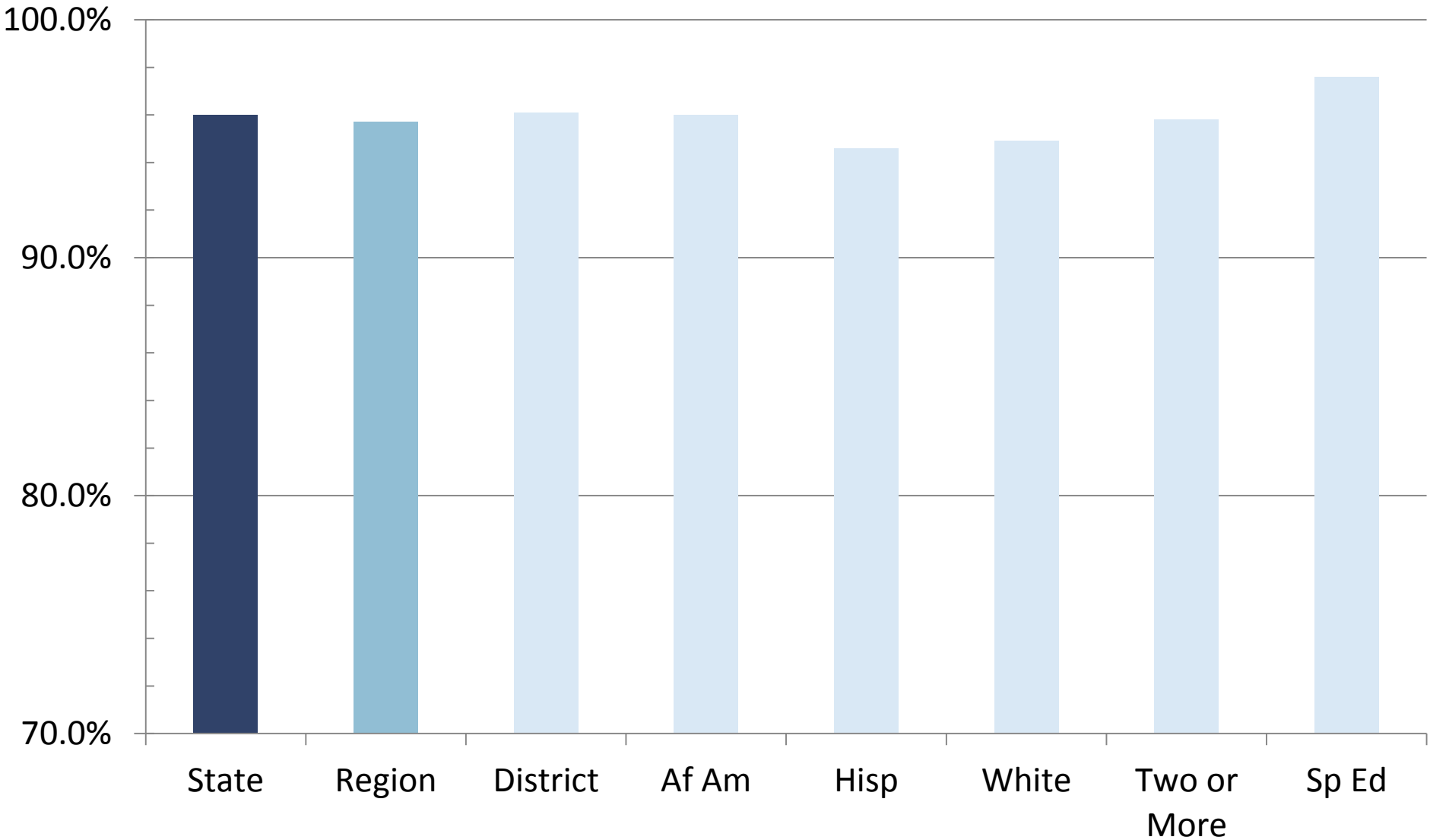


STAAR Percent Exceeded Progress All Grades, Mathematics



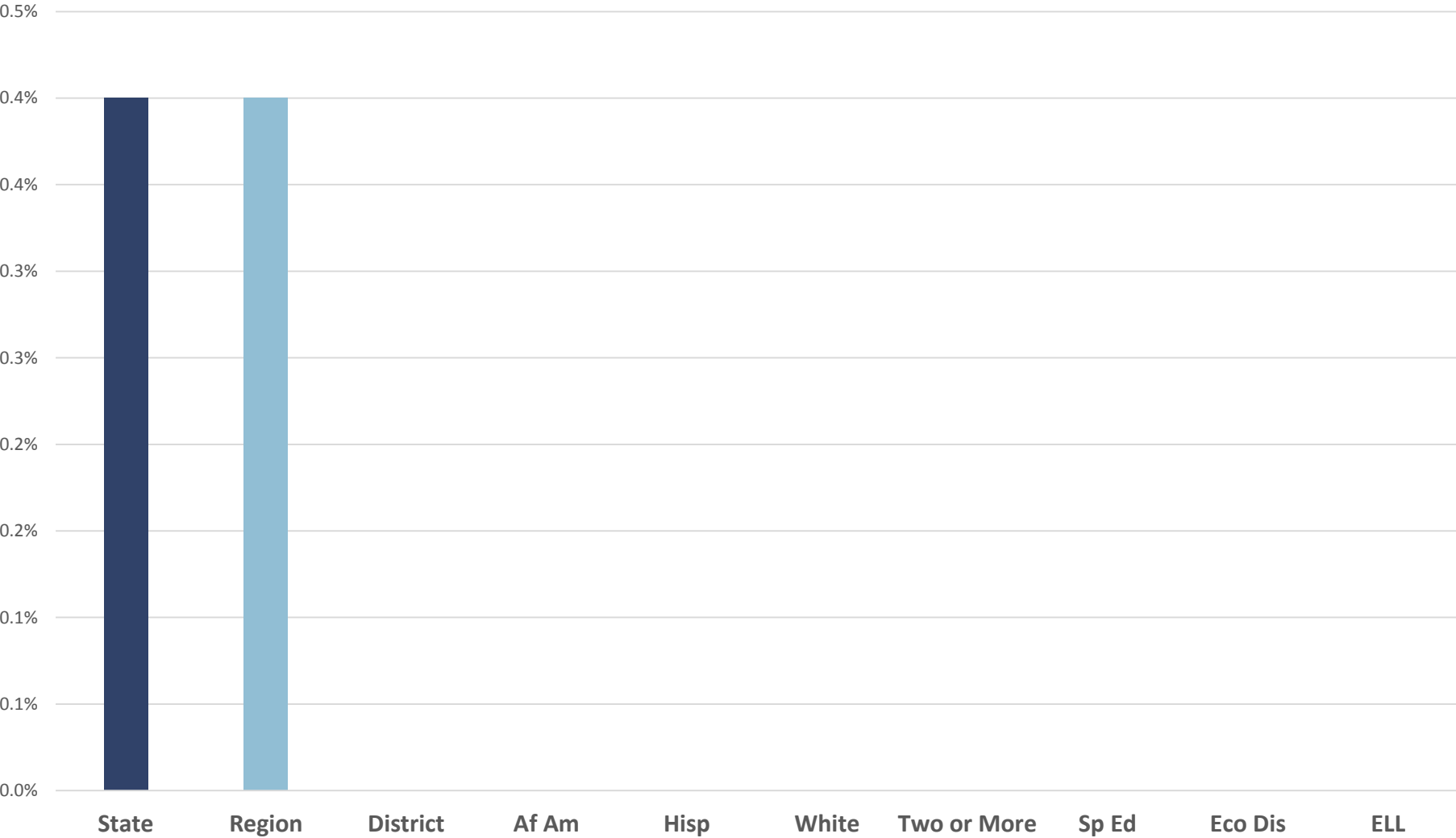
2017 Attendance

2015-2016 School Year



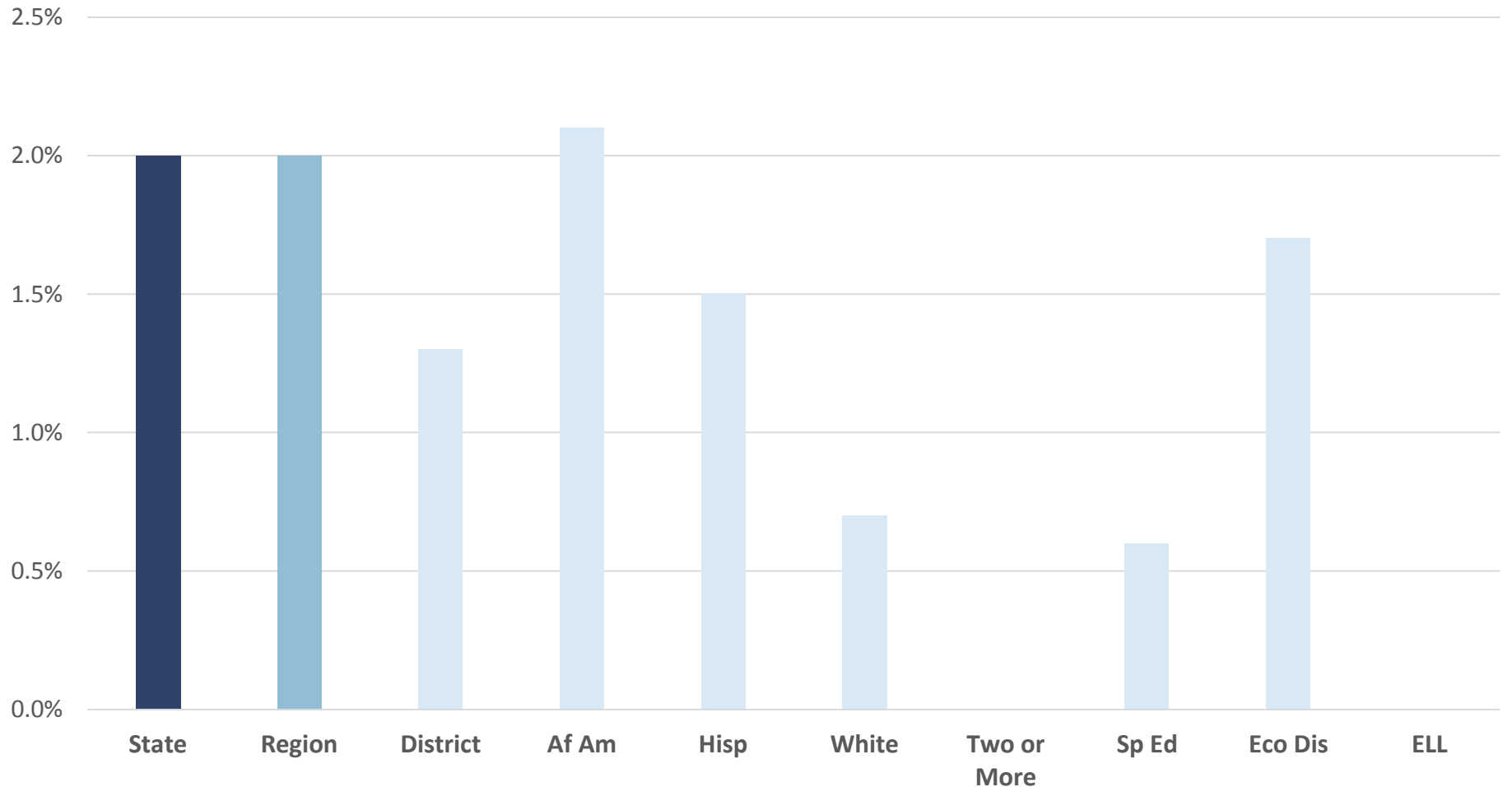
2017 Annual Dropout Rate (Grades 7-8)

2015-2016 School Year



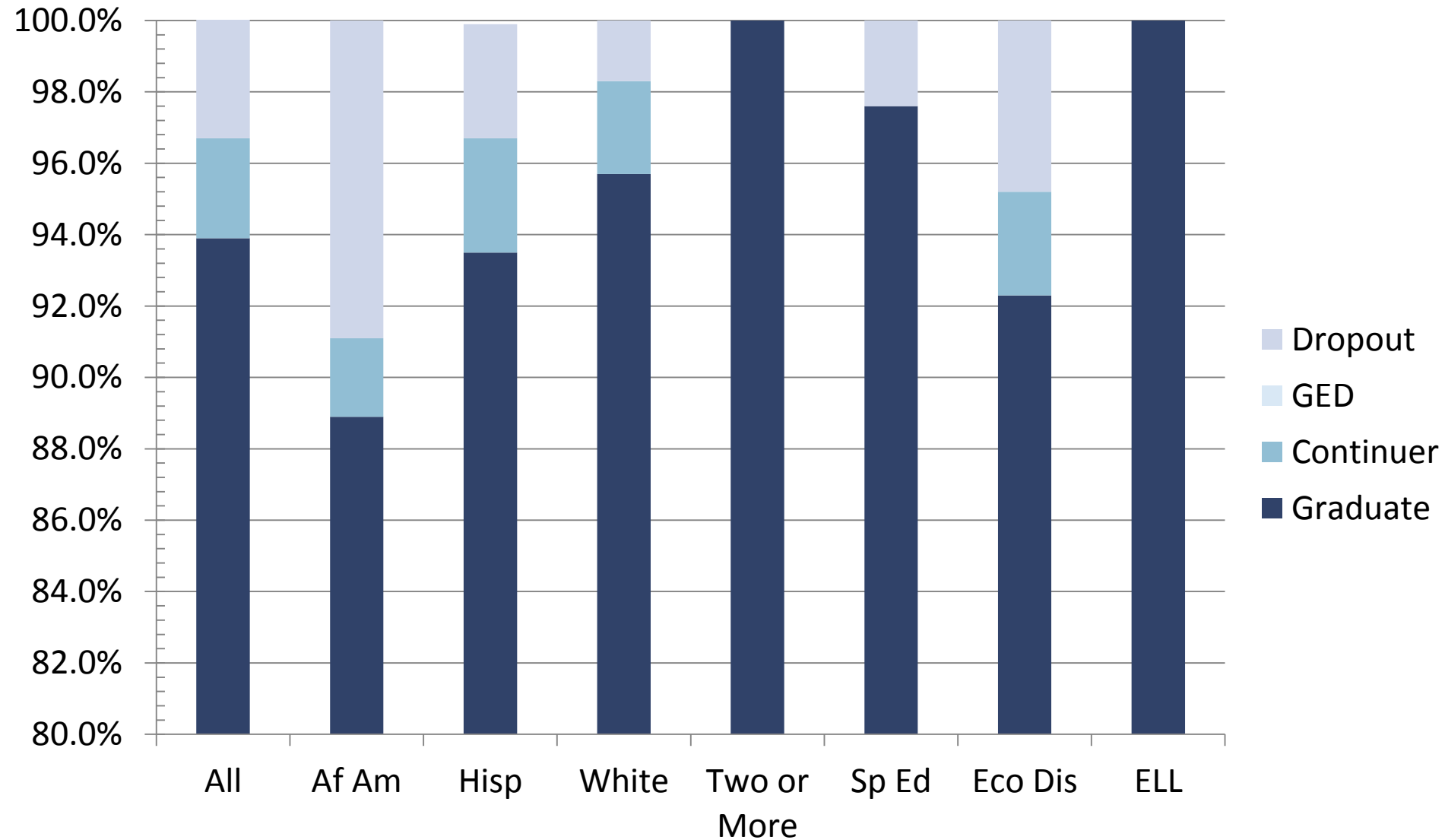
2017 Annual Dropout Rate (Grades 9-12)

2015-2016 School Year



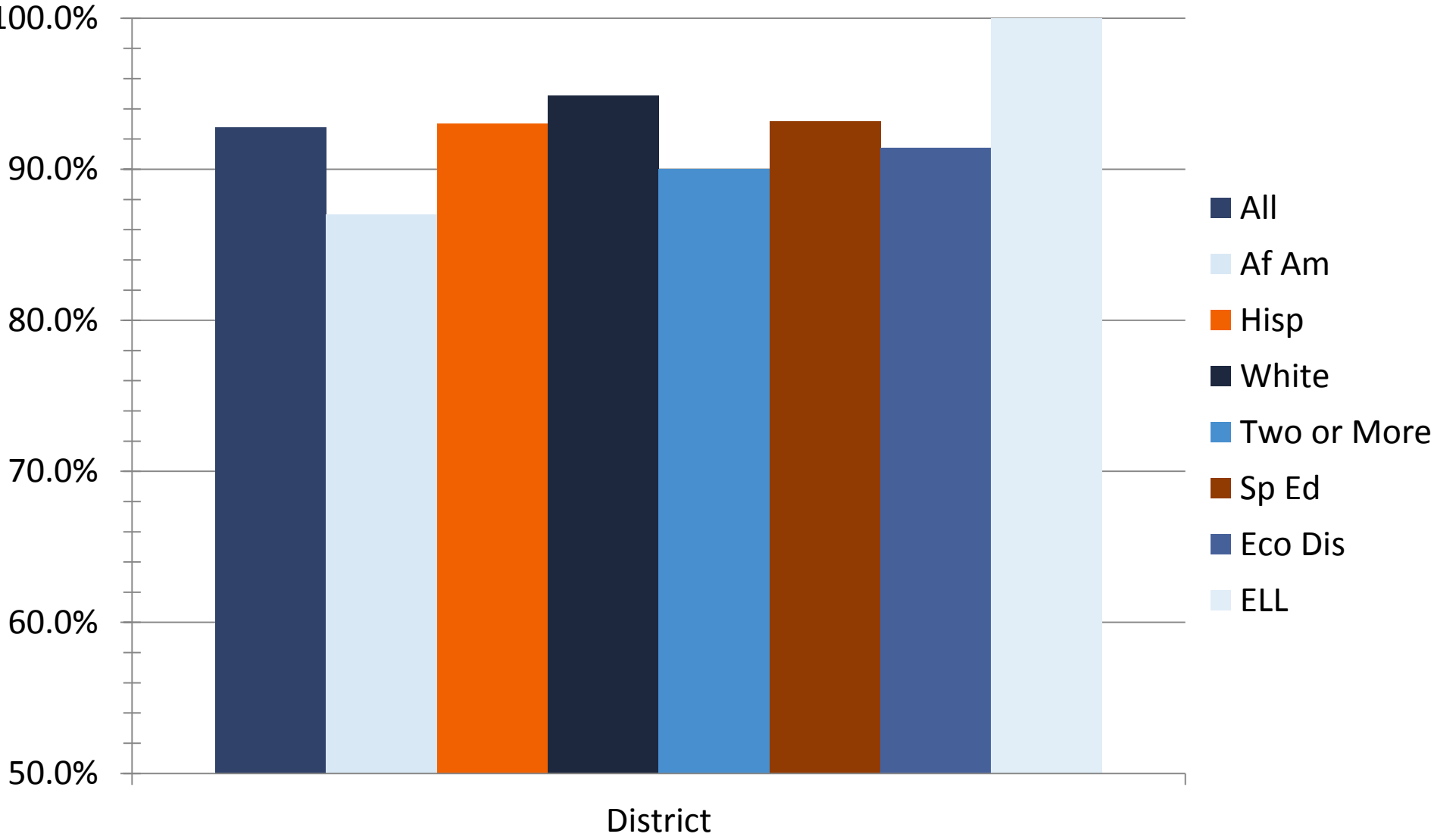
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2016 Cohort



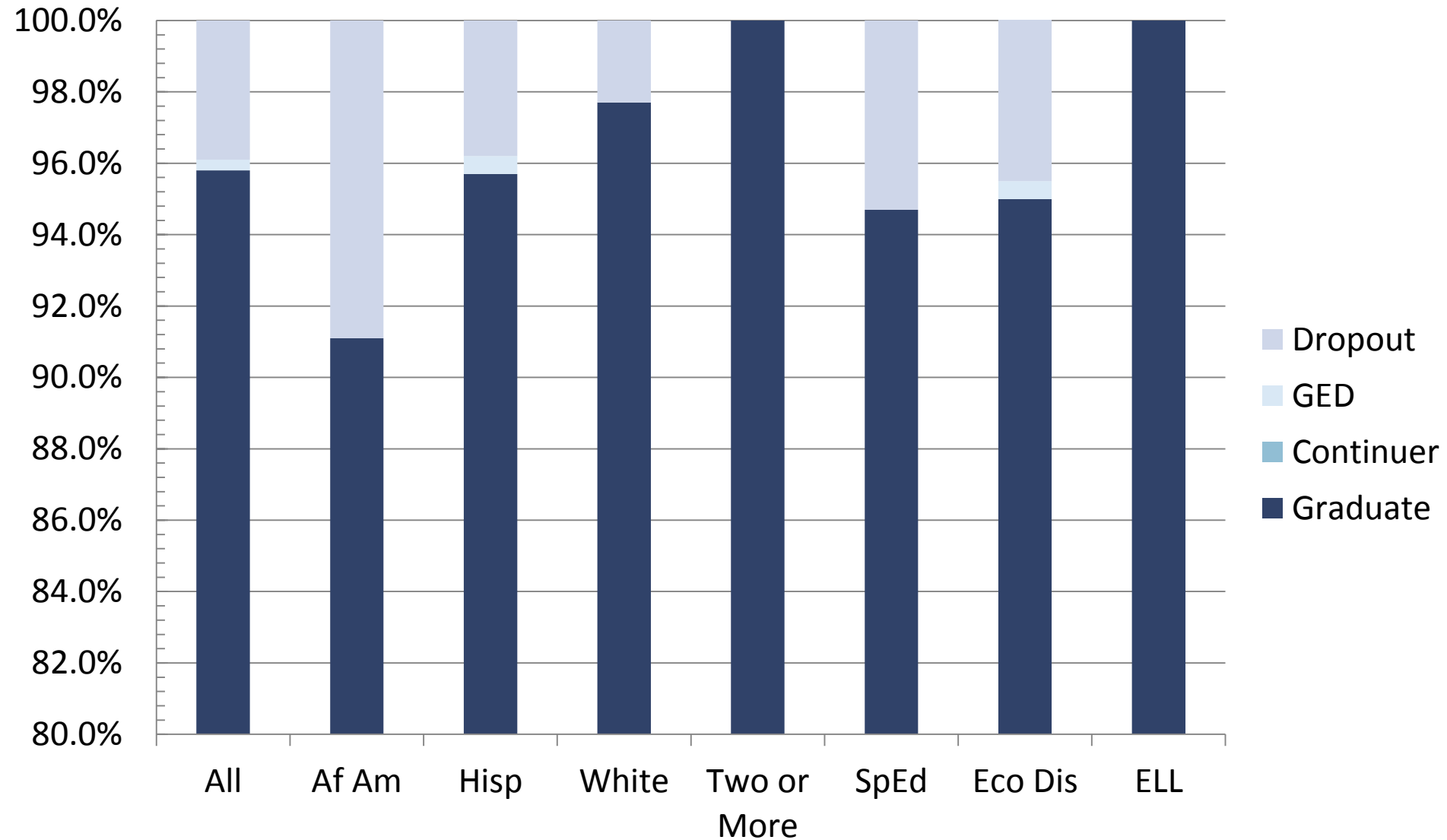
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2016 Cohort



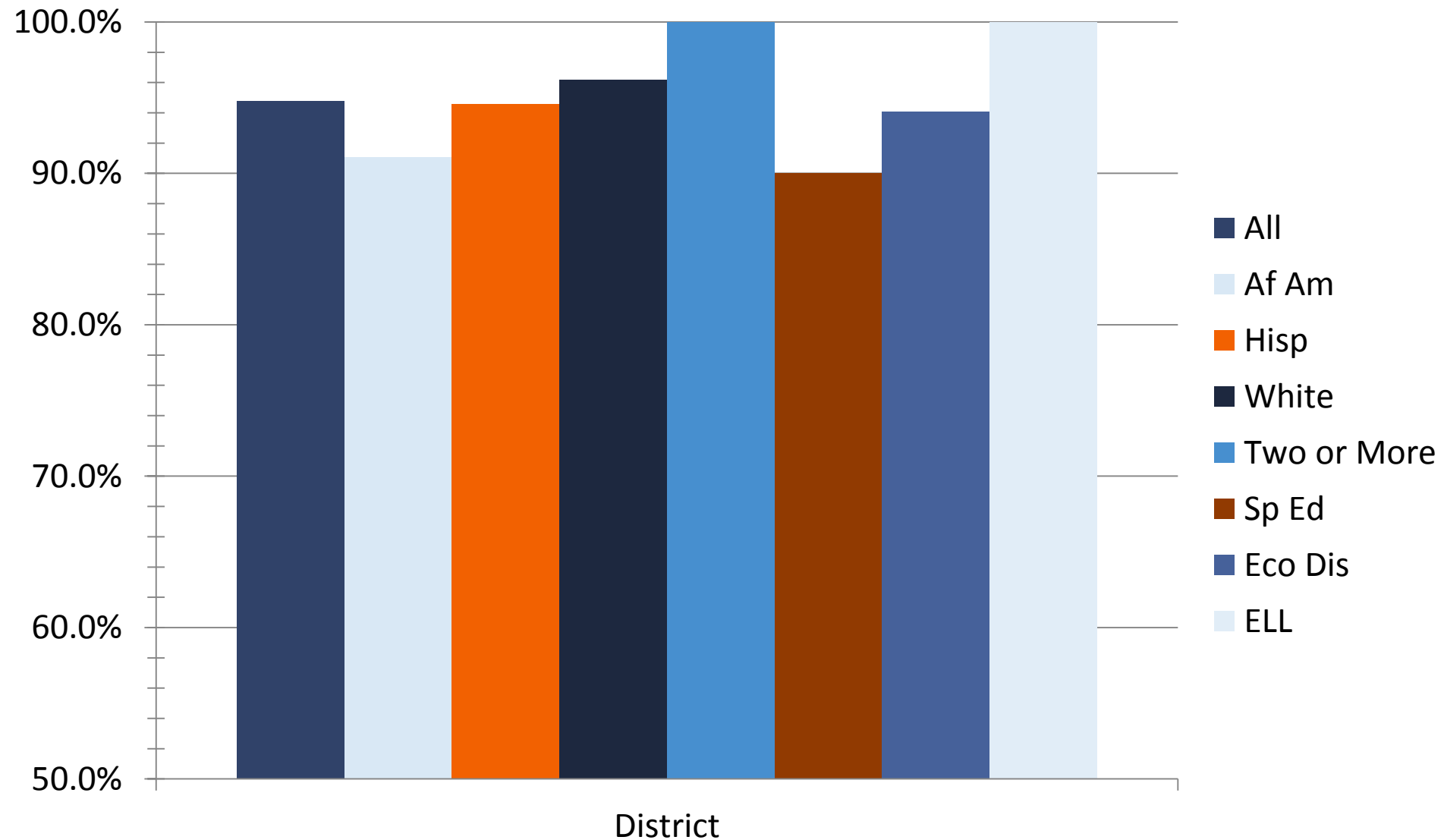
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2015 Cohort



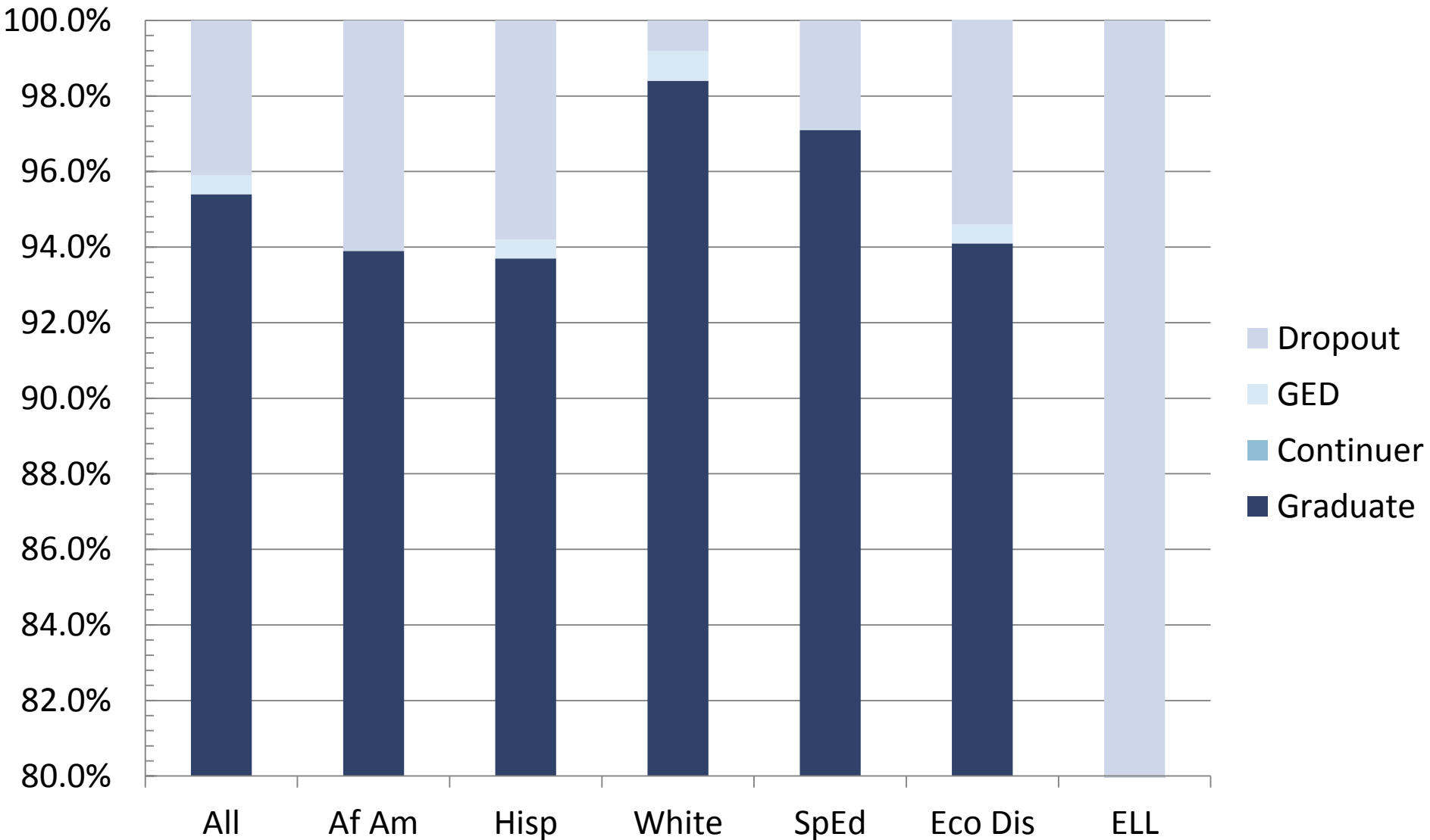
5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2015 Cohort



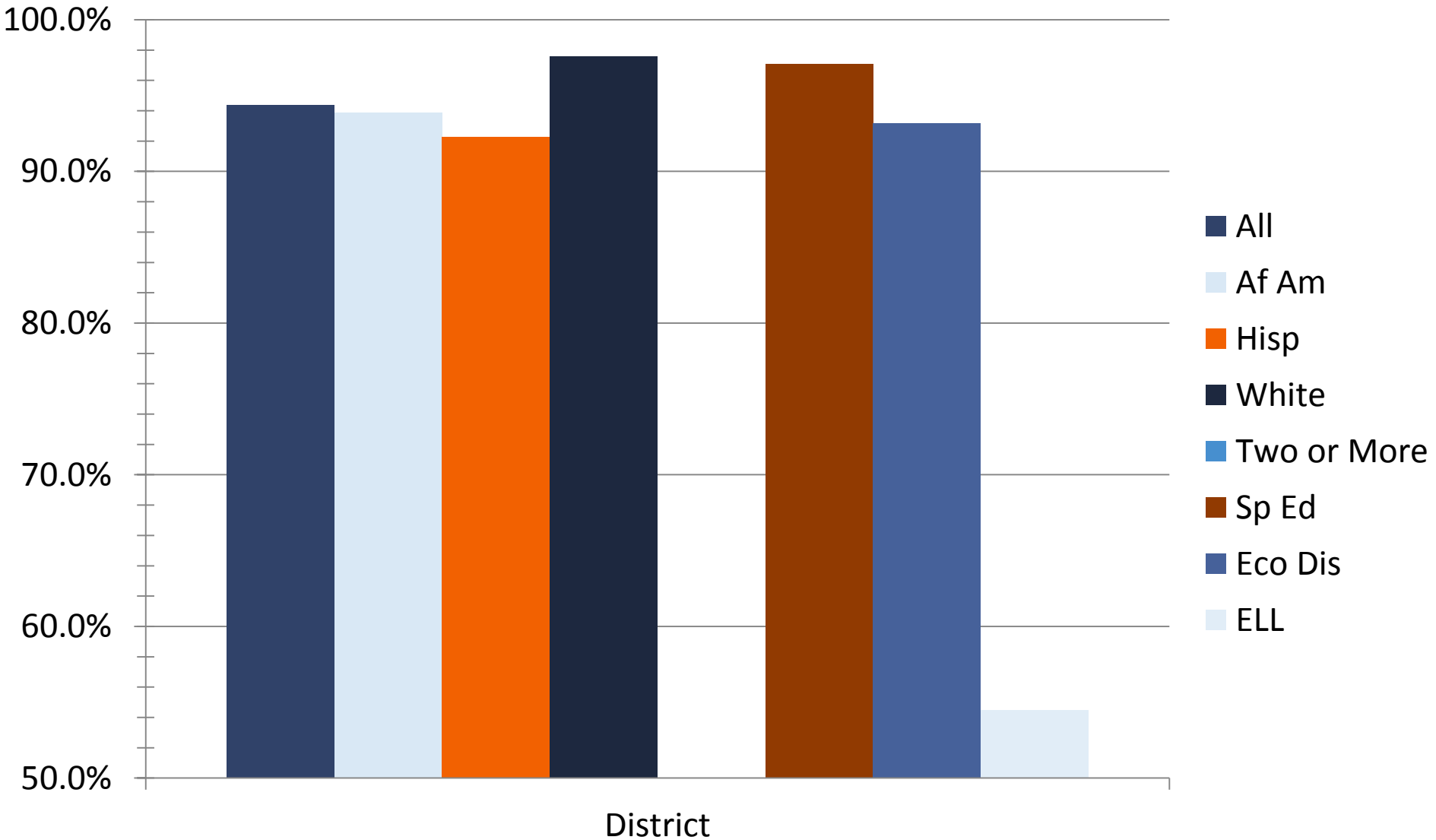
6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2014 Cohort



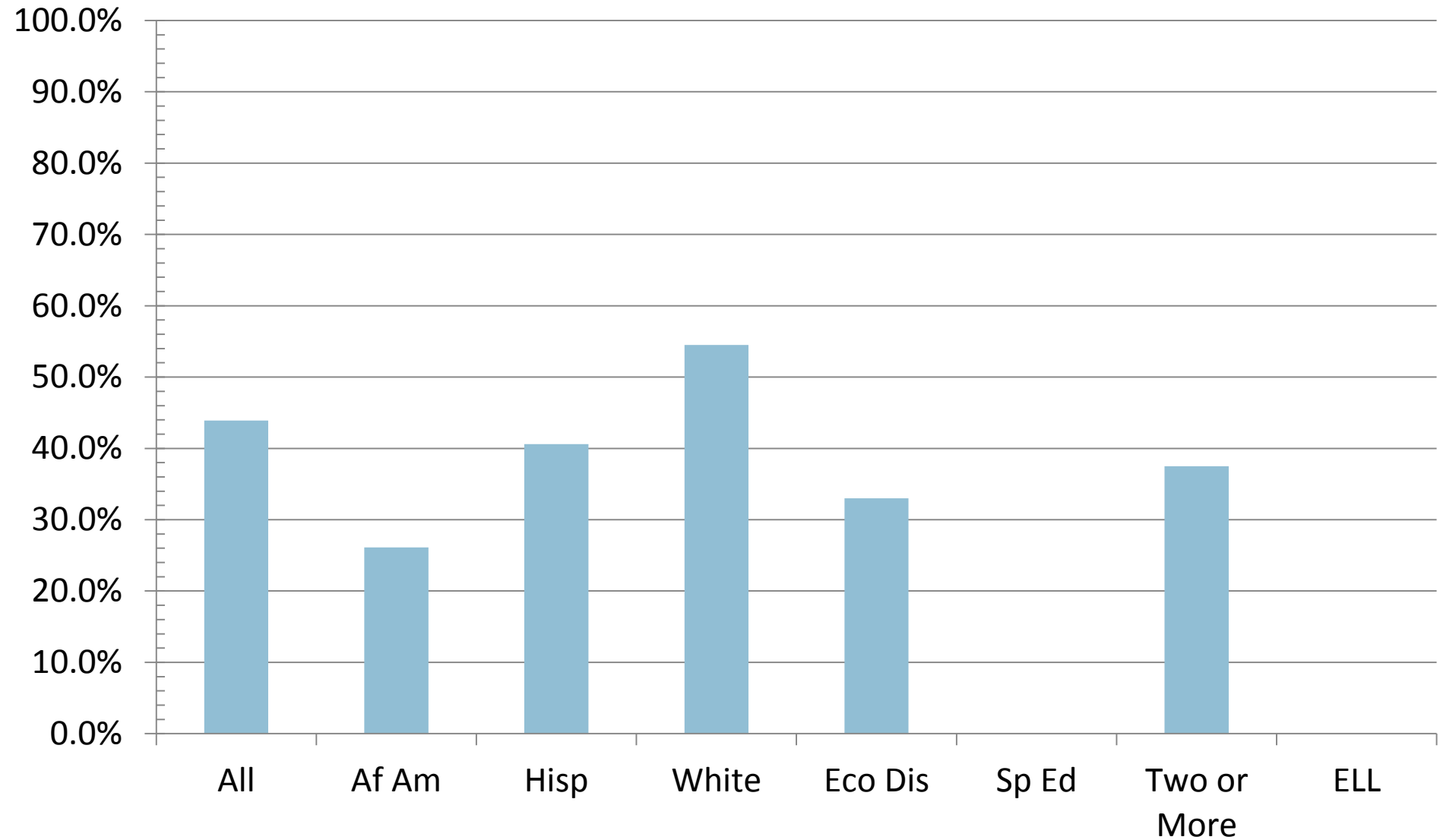
6-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2014 Cohort



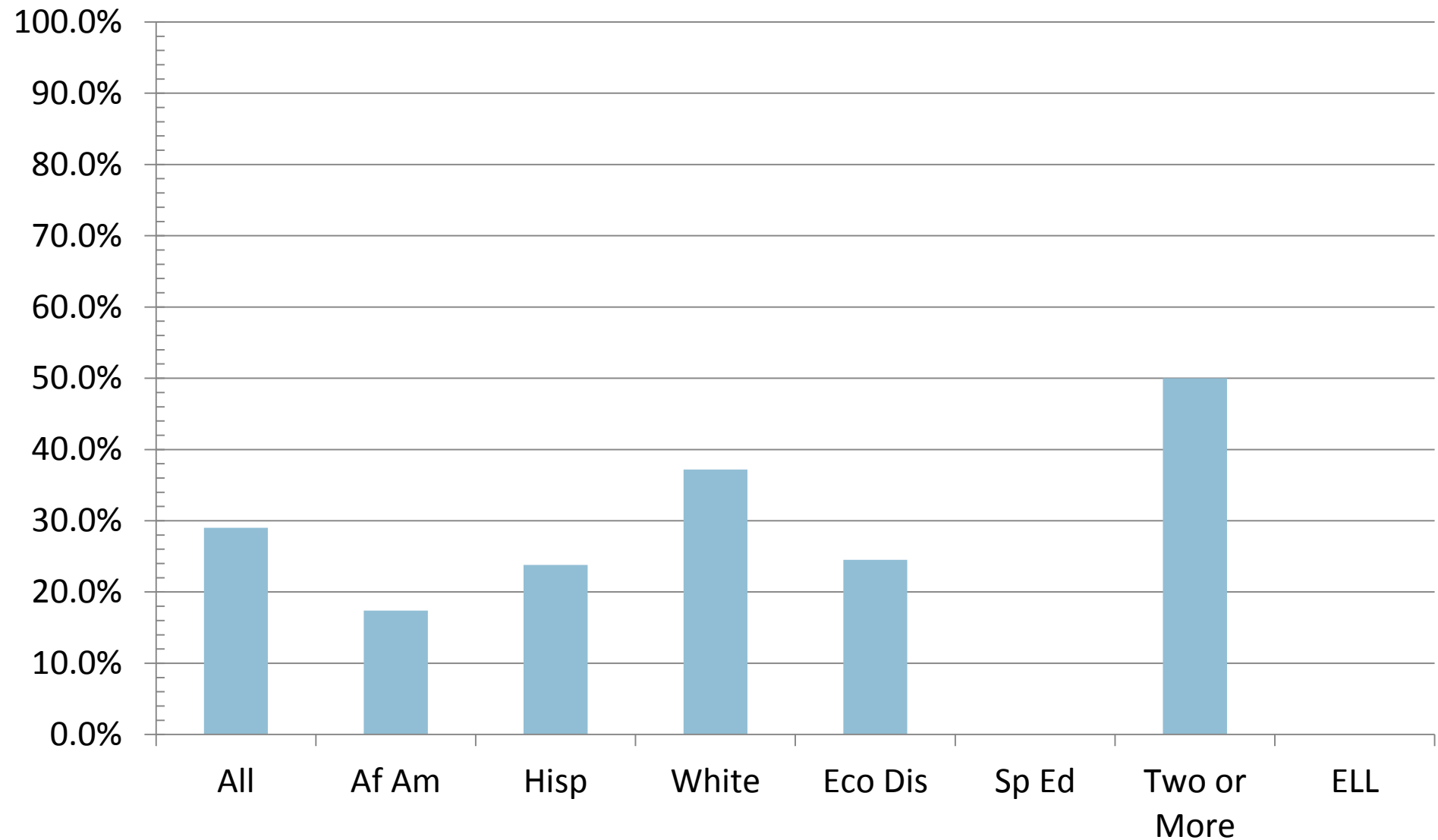
Class of 2016 College Ready Graduates

English Language Arts



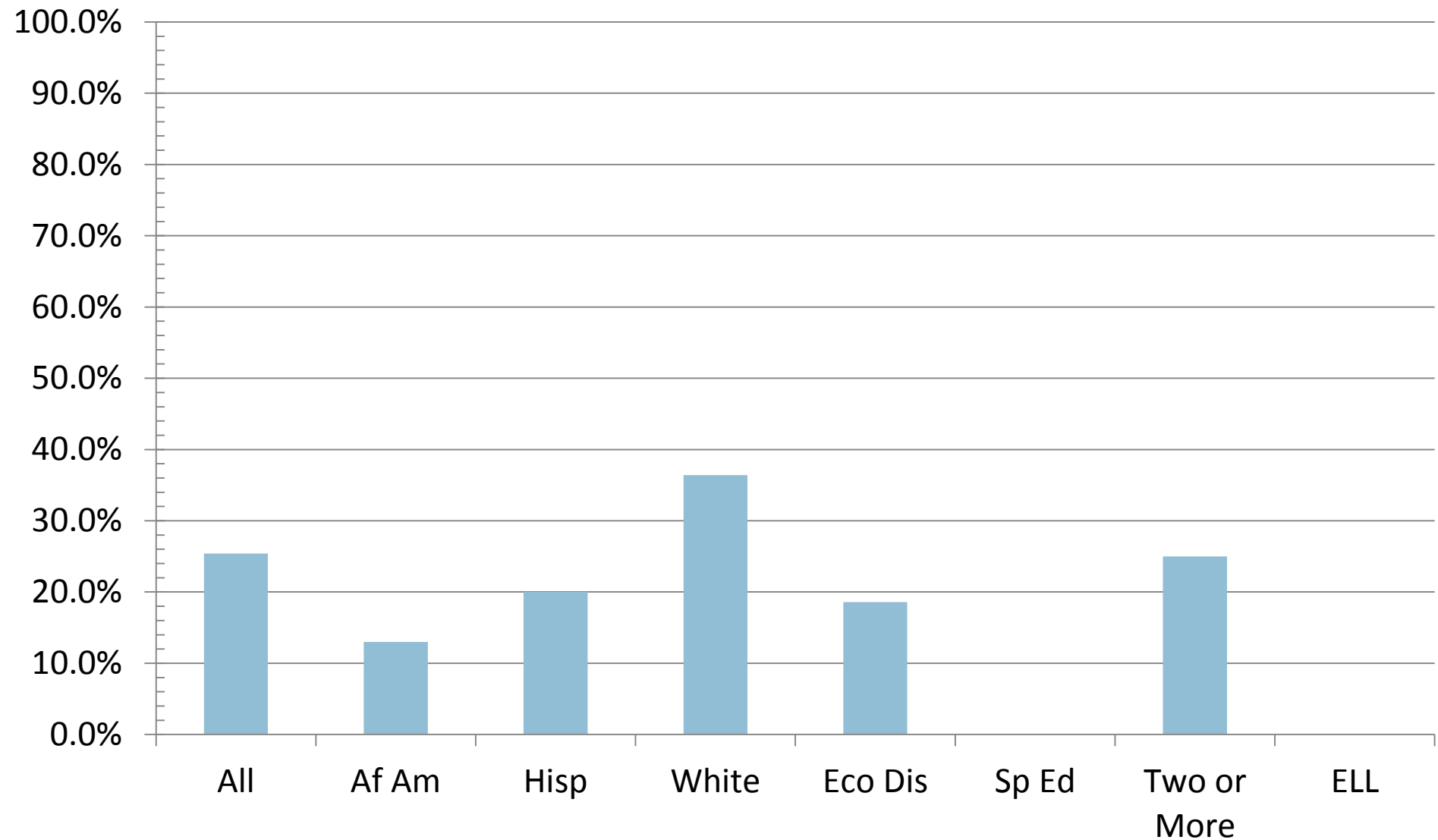
Class of 2016 College Ready Graduates

Mathematics

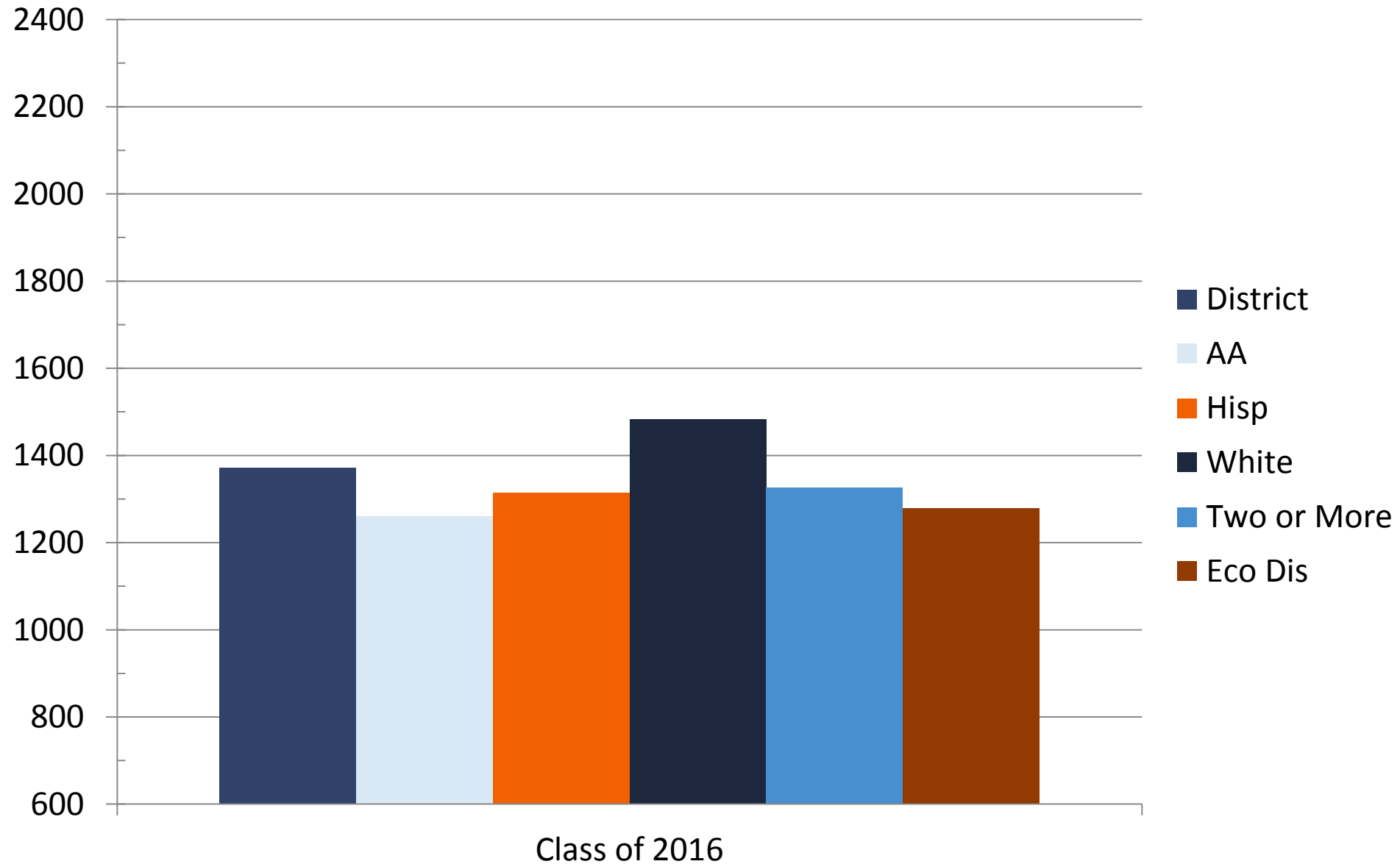


Class of 2016 College Ready Graduates

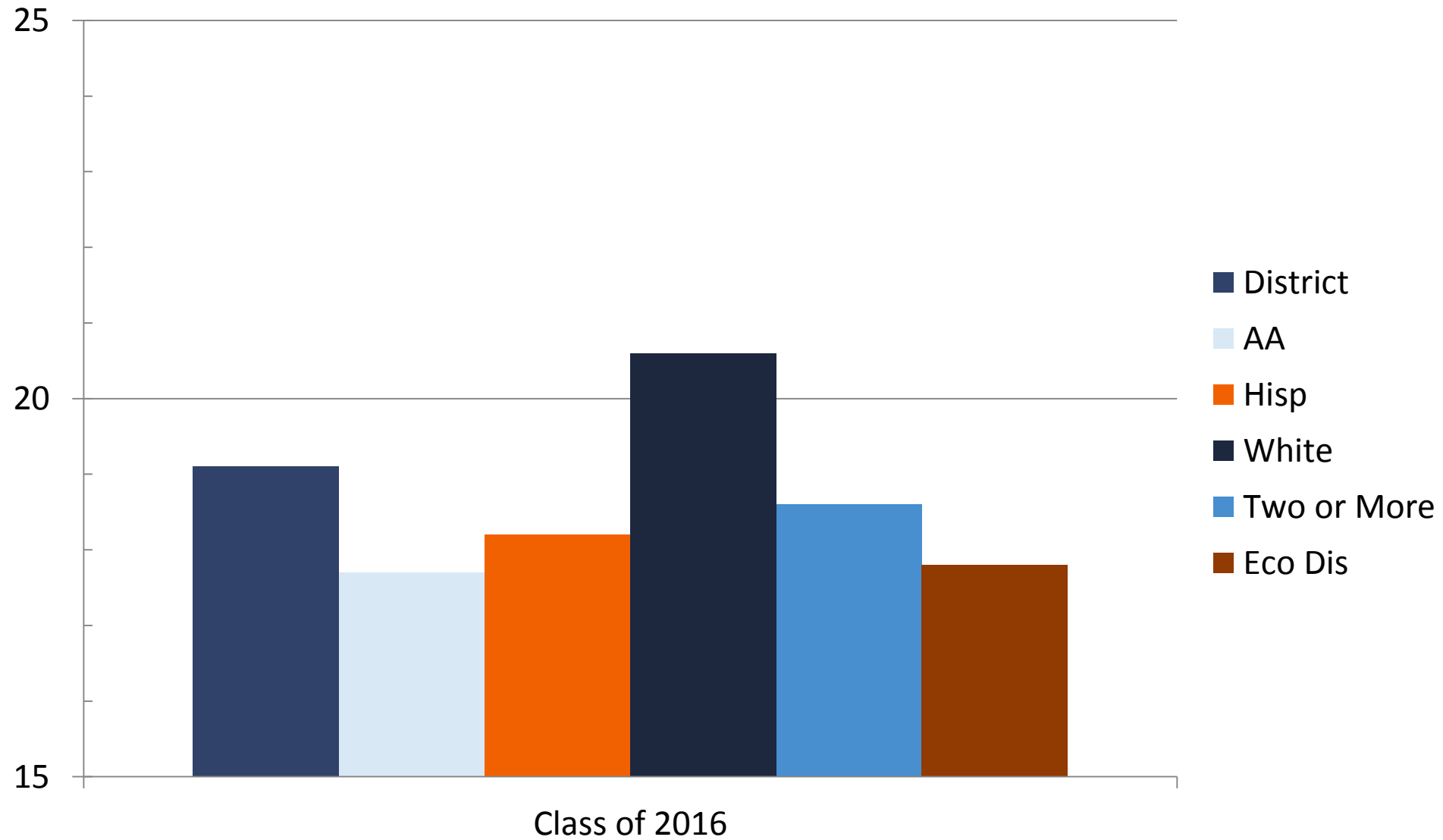
Both Subjects



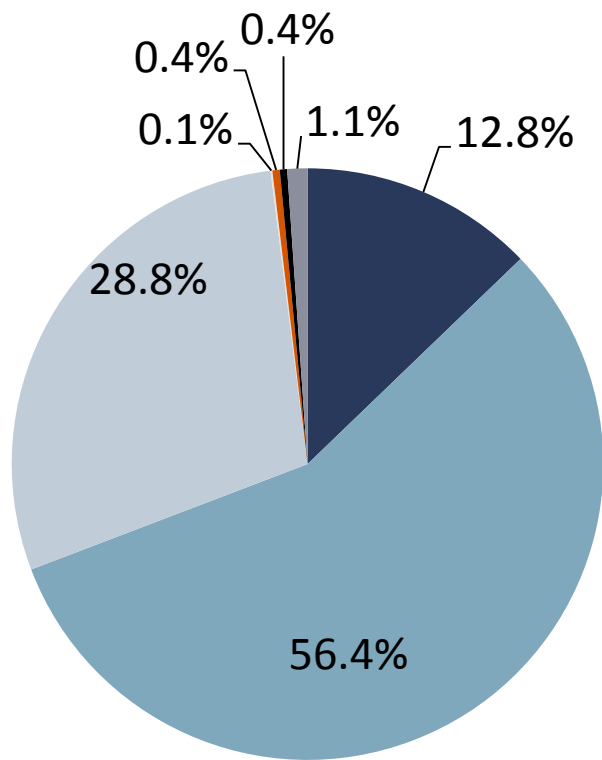
Average SAT Score, All Subjects



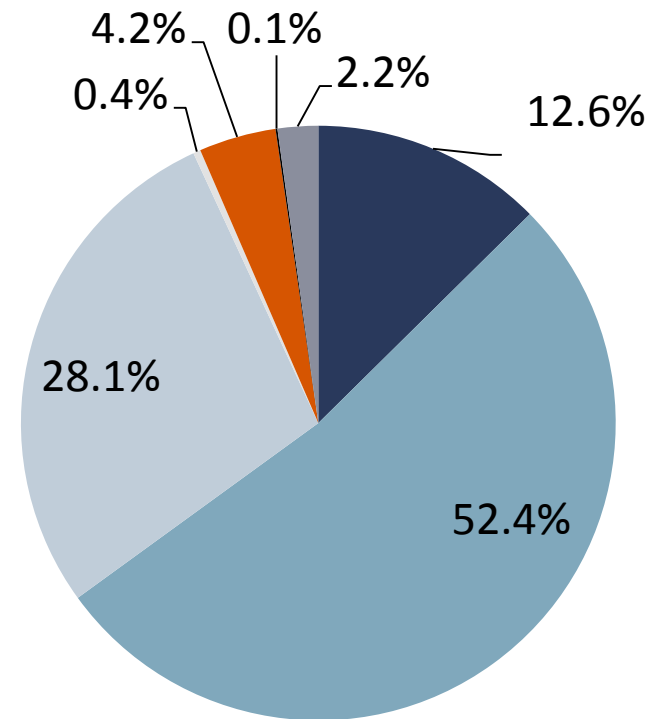
Average ACT Score, All Subjects



2017 Student Ethnic Distribution



District

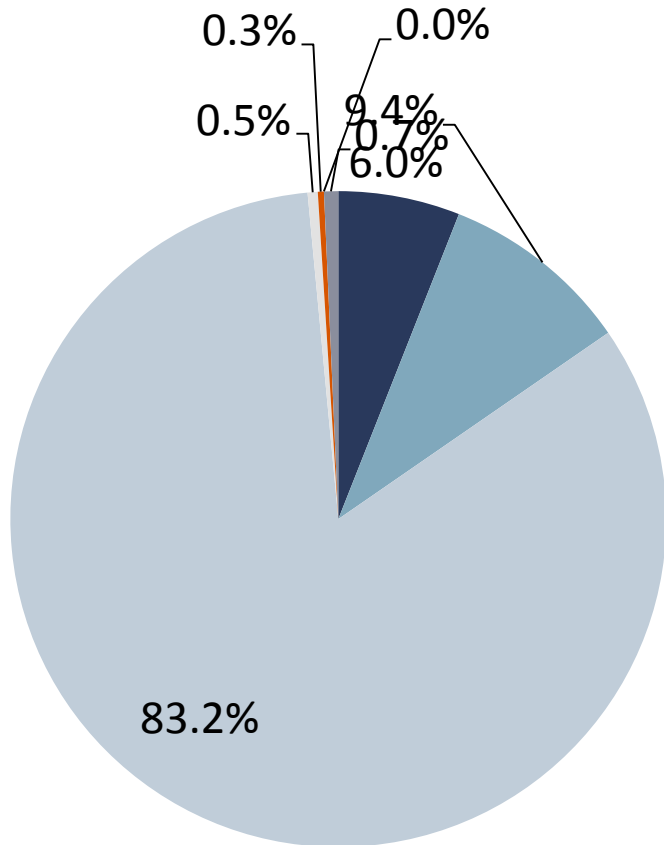


State

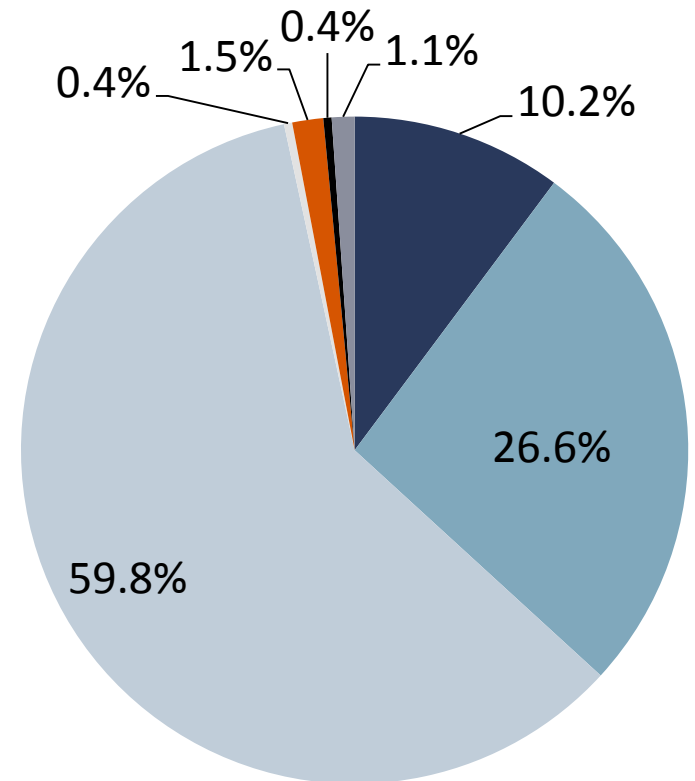
2017 Student Demographics

	District	State
Economically Disadvantaged	68.8%	59.0%
English Language Learners	13.6%	18.9%
Students w/Disciplinary Placements (2013-2014)	1.5%	1.4%
At-Risk	42.6%	50.3%

2017 Teacher Ethnic Distribution

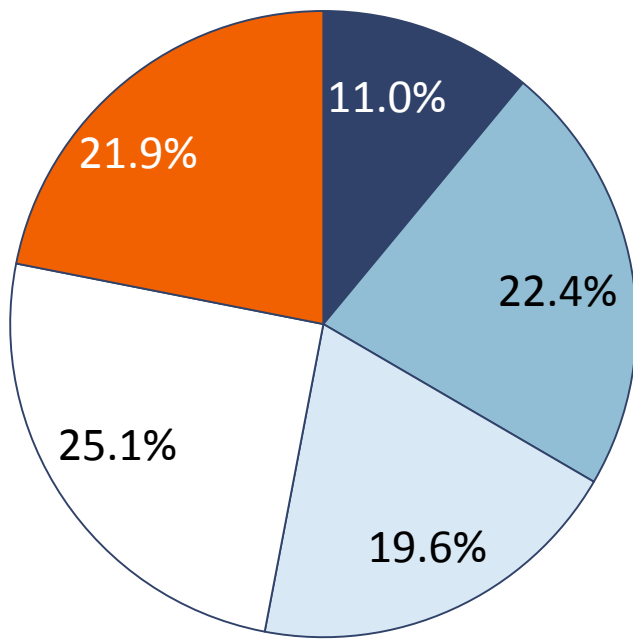


District



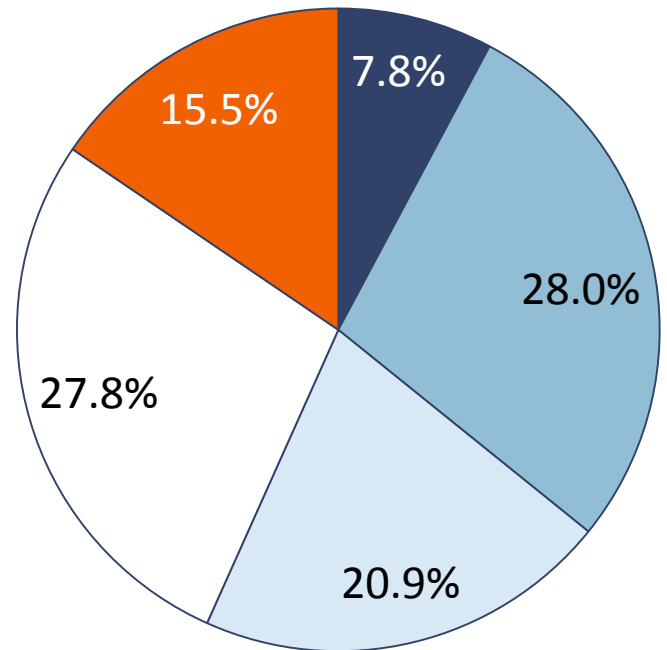
State

2017 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

2017 Enrollment by Program

	District	State
Bilingual/ESL	13.4%	18.8%
Career & Technical Education	28.8%	25.0%
Gifted & Talented Education	7.7%	7.8%
Special Education	10.3%	8.8%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
 - *PEIMS Action Code 28 (assault against someone other than an employee or volunteer)*
 - *2 Incidents*
 - *PEIMS Action Code 30 (aggravated assault against someone other than an employee or volunteer)*
 - *1 Incident*
 - *Districtwide Positive Behavior Intervention Supports program.*

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2015 Enrolled in Texas Public or Independent Higher Education in FY 2016

[Insert High School Name]	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	54	12	9	11	11	11	0
Two-Year Public Colleges	117	46	17	18	10	16	10
Independent Colleges & Universities	17						
Not Trackable	14						
Not Found	173						
Total High School Graduates	375						

PEIMS Financial Standard Reports 2015-2016 Financial Actual Report

<http://www.ennis.k12.tx.us/images/required/financial/ANNUALFINANCIALREPORT-2016-08-31.PDF>

For more information, please contact:

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972-872-7000